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ABSTRACT

UNDER KENTUCKY'S FOUNDATION PROGRAM LAW OF 1954 AS AMENDED, WHICH PROVIDES FOR CLASSROOM UNITS FOR EXCEPTIONAL CHILDREN, THE NUMBER OF SUCH UNITS HAS INCREASED FROM 99.3 TO 29 DISTRICTS IN THE PROGRAM'S FIRST YEAR TO 1,060 IN 148 OF THE STATE'S 193 DISTRICTS IN 1969-70. UNITS FOR THE MENTALLY RETARDED INCREASED MOST, FROM 22.5 TO 732.3, IN 130 DISTRICTS. IN 1969-70, 66 DISTRICTS PROVIDED THE SERVICES OF A SPEECH CORRECTIONIST; HOWEVER, ONLY ONE COUNTY SERVED ALL SEVEN CATEGORIES OF HANDICAPS. THUS, 24.1% OF THE TOTAL NEED, EXCLUDING THAT OF SPEECH THERAPY, WAS BEING MET. OF 27,437 SPEECH HANDICAPPED CHILDREN, ONLY 9,165 WERE SERVED, RESULTING IN A NEED FOR 152.4 ADDITIONAL UNITS. NEEDS IN ALL AREAS EXCEEDED THE NUMBER OF QUALIFIED PERSONNEL; LOCAL SCHOOL DISTRICTS WERE FOUND HARD PRESSED IN PROVIDING FACILITIES, EQUIPMENT, AND SUPPLIES. PROVISIONS OF THE SPECIAL EDUCATION ACT OF 1948 AS AMENDED FOR REIMBURSEMENT OF EXCESS COST OF TEACHERS' SALARIES ARE DETAILED. (JD)

STATUS REPORT

ED036008

KENTUCKY'S PUBLIC SCHOOLS

DEPARTMENT OF EDUCATION

BUREAU OF INSTRUCTION

DIVISION OF SPECIAL EDUCATION

PROGRAM FOR EXCEPTIONAL CHILDREN

AUGUST, 1969

ED 036 946

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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ED036008

INTRODUCTION

The essence of American democracy is the recognition of the inherent capability of every individual. Our public schools, by the nature of their primary purpose for existence as tax supported institutions, must provide educational opportunities for all children. To achieve maximum benefits, these educational opportunities must be geared to the capabilities of the children served.

Handicapped children present a real challenge to public education in this regard. These children must, whenever possible, be helped to develop the skills necessary for the individual pupil to become a self-sufficient, productive citizen. Without appropriate educational opoortunities, handicapped children may in time become wards of the State.

The education of these children demands a teacher with specific specialized skills relating to the education of the children he seeks to teach. The program of education for these children is expensive. The rewards of such an educational program, however, are worth the cost. To help the child whose vision is dim find the knowledge contained in books; to hear the deaf form sounds of speech he has never heard; to see the joy of comprehansion grace the face of the child who can neither run nor walk -- these are the values of special programs for the education of handicapped children.

This Status Report has been prepared in an effort to develop a composite picture of the available data concerned with Kentucky's Special Education program for exceptional children in public schools. This Report was prepared by the Division of Special Education.

Stella A. Edwards,
Director

TABLE OF CONTENTS

INTRODUCTION

HISTORY.....1

Special Education Act of 1948

Reimbursement Policy of 1948-1954

1956 Amendment to Special Education Act

1962 Amendment to Special Education Act

Foundation Program Law 1954-1968

GROWTH OF SPECIAL EDUCATION UNDER FOUNDATION PROGRAM.....6

SCOPE OF PRESENT FOUNDATION PROGRAM.....8

NEED AS COMPARED TO PRESENT FOUNDATION PROGRAM.....18

NEED AS COMPARED TO PRESENT FOUNDATION PROGRAM
(FOR SPEECH HANDICAPPED).....42

CONCLUSION.....54

APPENDIX.....55

Kentucky Education Association Districts

LIST OF STATISTICAL TABLES

Table No.	TITLE	Page No.
I	Number of Classroom Units Provided for Exceptional Children in Kentucky Public Schools Under the Foundation Program by Type of Classroom Unit - 1955 - 1970	7
II	Number of Classroom Units Serving Each Type of Handicapped Children in Kentucky Public Schools by Individual District	9
III	Estimated Number of Children Needing Special Education as Compared to the Number of Children in Special Classes with Minimum and Maximum Number of Children Enrolled Per Unit, and Estimated Number of Units Needed as Compared to the Number of Units Provided, with Percentage of Need Being Met by Type of Classroom Unit	21
	Need as Compared to Present Program by Category of Handicap (Excluding Speech) in:	
IV	First Kentucky Education Association District	22
V	Second Kentucky Education Association District	23
VI	Third Kentucky Education Association District	24
VII	Fourth Kentucky Education Association District	25
VIII	Fifth Kentucky Education Association District	26
IX	Northern Kentucky Education Association District	27
X	Central Kentucky Education Association District	28
XI	Middle Cumberland Kentucky Education Association District	29
XII	Upper Cumberland Kentucky Education Association District	30
XIII	Upper Kentucky River Education Association District	31
XIV	Eastern Kentucky Education Association District	32
XV	Estimated Number of Children Needing Special Education Compared to Number of Children Now in Special Education Classes, and Estimated Number of Classroom Units Needed Compared with Number Provided, with Percentage of Need Provided for All Major Areas of Handicapping Conditions (Excluding Speech Handicapped) by Individual School District	33
XVI	Estimated Number of Children with Speech Handicaps as Compared to Number of Children Now Receiving Speech Correction, and Estimated Number of Units Needed as Compared to Number of Units Provided, with Estimated Percentage of Need Being Met by Each Kentucky Education Association District	43
XVII	Estimated Number of Children with Speech Handicaps as Compared to Number of Children Now Receiving Speech Correction in Public Schools, and Estimated Number of Classroom Units Needed as Compared to Number Provided, with Estimated Percentage of Need Provided by Individual School Districts	44

HISTORY OF KENTUCKY SPECIAL EDUCATION PROGRAM

Prior to 1947, the growth of Special Education in Kentucky had not been stimulated on a planned state-wide basis. In the few districts where Special Education programs existed, they were established by the local districts which received only the per capita state support.

In February, 1947, the Department of Education employed the first full-time supervisor to study the problem of education throughout the State for children with physical and mental handicaps. Although employed by the Department of Education, the total cost of this supervisory position was paid by the Kentucky Society for Crippled Children through a grant to the Department of Education for a period of seventeen (17) months.

Special Education Act of 1948

In January, 1948, the Kentucky General Assembly passed the Special Education Act which for the first time pointed out the responsibility of the State to provide instruction and educational programs for handicapped children.

Through this Act, the Division of Special Education was established in the Bureau of Instruction in the Department of Education. The Act provided for the education of educable mentally handicapped children between the ages of five (5) and twenty-one (21) and physically handicapped children between the ages of three (3) and twenty-one (21). Physically handicapped was defined to include all handicapping conditions, such as: deaf, hard of hearing, crippled, epileptic, special health problems, partially seeing, cerebral palsy, speech defects and others.

Reimbursement Policy 1948-1954

The Act appropriated, for the purpose of administering the Act and reimbursing local school districts, the sum of seventy thousand dollars ($70,000.00) for

the balance of the 1947-48 fiscal year and the fiscal years of 1948-49 and 1949-50. The Act provided that local school districts should be reimbursed for the excess per capita cost for each handicapped child over the ascertained per capita cost for normal children.

The appropriation for the Division remained at $70,000.00 per biennium until July, 1953. This small appropriation was not sufficient to pay all excess costs as described in the Act. Reimbursement was paid only on excess costs of teachers' salaries, and even this limited distribution did not allow payment of one hundred cents on the dollar claim. In 1948-49, reimbursement on teachers' salaries was 46.13% of the total claims and steadily decreased until, in 1952-53, it was possible to pay only 13.171421%, as shown below.

NUMBER OF DISTRICTS PARTICIPATING IN AND THE AMOUNT OF REIMBURSEMENT OF EXCESS COST OF TEACHERS' SALARIES UNDER SPECIAL EDUCATION ACT

1948 - 1953

	1948-49	1949-50	1950-51	1951-52	1952-53
No. Districts	12	21	23	28	23
Total Claims for Reimbursement	$57,428.94	$69,866.17	$109,939.88	$144,636.10	$120,015.15
% Reimbursement	46.13	37.95	22.85	16.393	13.171421
Reimbursement	$26,491.99	$27,804.52	$ 25,121.26	$ 23,710.20	$ 13,807.08

The total excess cost of Special Education programs increased from year to year. As shown in the preceding Table, the excess cost of teachers' salaries increased appreciably during the five-year (1948-1953) reimbursement period.

It will be noted from the preceding Table that twenty-eight (28) districts applied for reimbursement in 1951-52 and only twenty-three (23) districts applied in 1952-53. Some districts were reluctant to participate in the reimbursement program on the grounds that reimbursement funds were insufficient to compensate for

the time and effort spent in requesting reimbursement for their Special Education programs.

The details of administering reimbursement at local levels required excessive time and attention in proportion to its actual value. This applied to both State and local administrative responsibility.

In addition, reimbursement at such low rates had not stimulated the promotion and development of instruction designed to meet the educational needs of handicapped children. An assessment of Kentucky's Special Education program indicated a need for greater emphasis on promotion (informed local communites) and services (supervision, consultation and guidance for local school personnel). In 1953-54, because of budgetary limitations, local school districts received no reimbursement for excess costs of these programs.

1956 Amendment to Special Education Act

To futher define the obligation of the Commonwealth for the education of its handicapped children, the 1956 Kentucky General Assembly amended the 1948 Special Education Act to include "trainable" mentally retarded children. At the same time, the Act was changed to allow for the instruction of physically handicapped children between the ages of five (5) and twenty-one (21) years rather than between the ages of three (3) and twenty-one (21) years.

1962 Amendment to Special Education Act (KRS 157.200 - 157.295)

The 1962 General Assembly amended the 1948 Special Education Act. This amendment expanded the Act by defining "exceptional children" as "children who differ or deviate from the average or normal children in physical, mental, emotional or social characteristics and abilities to the extent that they require specialized education in order to attain the maximum of their abilities and capacities."

At the same time, the Act was changed to allow for the instruction of the

physically handicapped between the ages of three (3) and twenty-one (21) years, and the mentally handicapped between the ages of six (6) and twenty-one (21) years.

Foundation Program Law - 1954-1968

New impetus was given to the initiation and development of classroom units for teachers of exceptional children with the passage of the Foundation Program Law in 1954. This law, KRS 157.360 (5), provides for units for exceptional children:

> "In alloting classroom units for special instructional services for exceptional children, one classroom unit shall be included for each teacher approved to teach such children in accordance with the provisions of law and regulations of the State Board of Education."

Prior to 1960, the Foundation Program Law provided that "guarantee" districts would receive no less than $80 per child in Average Daily Attendance. No provision was made for classroom units for exceptional children that are significantly smaller in pupil-teacher ratio and significantly more expensive to maintain.

The 1960 General Assembly amended KRS 157.400 (3) to provide "guarantee" districts the Foundation Program cost of classroom units for exceptional children and vocational education that are in excess of the number of such units allotted in 1955-56. However, this amended statute was interpreted to mean that "guarantee" districts must have at least as many classroom units as a TOTAL OF Exceptional Children and Vocational Educational units as they had in 1955-56. This interpretation resulted in hardships to some "guarantee" districts.

The 1964 General Assembly again amended KRS 157.400 (3) that provides "guarantee" districts the Foundation Program cost of classroom units for Exceptional Children. The amended statute provides that "guarantee" districts must have at least as many classroom units for Exceptional Children as they had in 1955-56, rather than the previous interpretation of the statute that districts must have at least as many classroom units as a total of Exceptional Children units and Vocational Education units they had in 1955-56.

Under the Foundation Program Law, classroom units for teachers of exceptional children are allocated to school districts provided that the district meets State Board of Education Regulations relative to (a) the requisite number of exceptional children in membership; (b) approved teacher; (c) approved program and (d) approved housing in a school building.

Each classroom unit serves only one classification of exceptional children as described in the criteria. Children with multiple handicaps are classified for educational purposes by the major educational handicap.

GROWTH OF SPECIAL EDUCATION UNDER FOUNDATION PROGRAM

Under the Foundation Program Law, the number of classroom units for exceptional children increased from 99.3 units in twenty-nine (29) school districts during the first year the Foundation Program was in existence to 1,060.0 in one hundred forty-eight (148) school districts which have been given tentative approval for the 1969-70 school year. This growth was due largely to the following factors:

1. Increased State aid for classroom units for exceptional children.
2. Increased opportunities for teacher preparation in the area of Special Education through expanded programs in Kentucky colleges and universities.
3. Increased number of qualified teachers for classroom units for exceptional children.
4. Increased leadership and supervisory services to the local school districts.
5. Increased consultation services to local school districts, intergovernmental agencies, and public and private agencies concerned with the education of exceptional children.
6. Increased participation in in-service programs for all school personnel.

The greatest increase was seen in the area of mental retardation. In fact, most areas of Special Education grew in the number of units with the exception of the visually handicapped which decreased by about 50%. The trend in Kentucky, as nationally, is to enroll the visuall handicapped in regular classes and to provide special materials and equipment.

Table I shows the growth in number of classroom units for each major category of handicapping condition provided in Kentucky schools from the 1955-56 school year through the 1969-70 tentative allotment of classroom units under the Foundation Program.

TABLE I

NUMBER OF CLASSROOM UNITS PROVIDED FOR EXCEPTIONAL CHILDREN IN KENTUCKY
PUBLIC SCHOOLS UNDER THE FOUNDATION PROGRAM BY TYPE OF CLASSROOM UNIT

1955 - 1970

TYPE OF UNIT	1955-56	1956-57	1957-58	1958-59	1959-60	1960-61	1961-62	1962-63	1963-64	1964-65	1965-66	1966-67	1967-68	1968-69	1969-70*
CRIPPLED AND SPECIAL HEALTH PROBLEMS															
Home Instruction	29.3	27.1	32.4	39.0	48.6	52.9	67.5	83.8	88.0	89.0	79.9	83.9	83.6	86.2	97.3
Hospital Instruction	8.5	6.0	6.0	4.5	2.7	2.5	2.5	2.5	2.5	3.0	2.5	3.5	3.5	3.0	3.0
Special Classes	12.0	10.5	9.5	9.2	9.0	9.0	9.0	9.0	10.0	10.0	9.0	10.0	11.5	12.5	14.5
Home & Hospital Instruction	-	-	-	-	-	-	-	3.9	4.0	3.0	15.0	11.0	14.0	17.0	17.6
OTHER HEALTH IMPAIRED															
Neurologically Impaired** (Learning Disabilities)	-	-	-	-	-	-	-	-	4.0	4.0	4.5	7.0	9.8	18.0	34.0
VISUALLY HANDICAPPED															
Partially Seeing	10.0	9.6	10.0	10.0	9.0	8.8	8.7	9.0	8.0	7.0	7.0	5.0	5.4	5.3	5.3
SPEECH HANDICAPPED															
Itinerant Speech Correction	9.5	9.3	12.2	14.2	16.2	26.4	24.1	32.1	45.8	47.5	54.5	51.5	62.2	85.9	122.0
HEARING HANDICAPPED															
Hard of Hearing	2.0	2.0	2.0	2.0	2.0	0.5	-	3.5	5.0	5.0	6.0	6.0	7.0	5.0	11.0
Deaf	5.5	7.0	6.0	7.0	7.0	8.0	6.0	6.0	6.0	6.0	6.0	6.0	7.5	6.7	9.0
MENTALLY RETARDED															
Educable - Classes	22.5	39.5	46.0	96.5	76.7	96.9	111.6	150.3	195.6	216.0	272.2	315.1	380.5	454.5	623.3
Trainable - Classes***	-	2.5	5.0	8.5	7.0	10.0	15.9	21.0	30.5	33.5	42.1	49.0	70.9	82.9	109.0
EMOTIONALLY DISTURBED****															
Classes	-	-	-	-	-	-	-	-	-	-	-	-	1.0	2.0	14.0
TOTAL	99.3	113.5	129.1	150.9	178.2	215.0	245.3	321.1	399.4	424.0	498.7	548.0	656.9	779.0	1060.0

*Tentative allotment of classroom units for exceptional children under the Foundation Program

**In 1963, the State Board of Education approved criteria for the establishment of classes for the neurologically impaired. Therefore, these classes could not be established prior to the 1963-64 school year.

***In 1956, the Special Education Act was amended to include the establishment of classes for "trainable" mentally retarded. Formerly, school districts could establish classes only for "educable" mentally retarded and physically handicapped children.

****The State Board of Education approved criteria for the establishment of classes for the emotionally disturbed in 1967. The first such classes in the public schools were established during the 1967-68 school year.

SCOPE OF PRESENT FOUNDATION PROGRAM

The scope of the educational program for exceptional children in Kentucky may best be seen from a consideration of the number of classroom units and the school districts in which these units are located.

Table II shows the number of classroom units tentatively allotted for exceptional children in the individual school districts for the 1969-70 school year. Of the 193 Kentucky school districts, one hundred forty-eight (148) are providing services for at least one of the seven major categories of exceptional children. It is interesting to note that of these 148 districts, one hundred thirty (130) are providing classes for the mentally retarded, whereas sixty-six (66) are providing the services of a speech correctionist.

Louisville Independent, with a total of one hundred seventy-six (176.0) units is the only district in Kentucky serving each of the seven categories of handicapping conditions. Jefferson County, with a total of one hundred thirty-one and seven tenths (131.7) units is providing classes for each category except the visually handicapped.

TABLE II

COMMONWEALTH OF KENTUCKY PUBLIC SCHOOLS

NUMBER OF CLASSROOM UNITS SERVING EACH TYPE OF HANDICAPPED CHILDREN IN KENTUCKY PUBLIC SCHOOLS BY INDIVIDUAL DISTRICT

1969-70*

School District	Total Units	Crippled & Special Health Problems	Neurologically Impaired (Learning Disabilities)	Visually Handi-capped	Hearing Handi-capped	Educable Mentally Retarded	Trainable Mentally Retarded	Speech Correction	Emotionally Disturbed
ADAIR COUNTY	4.0	1.0				2.0	1.0		
ALLEN COUNTY	2.0	1.0				1.0			
Scottsville Ind.	None								
ANDERSON COUNTY	None								
BALLARD COUNTY	2.0					2.0			
BARREN COUNTY	2.0	1.0						1.0	
Caverna Ind.	None								
Glasgow Ind.	3.0					2.0		1.0	
BATH COU	.5	.5							
BELL COUN	10.0	2.0				8.0			
Middlesboro Ind.	3.0					3.0			
Pineville Ind.	None								
BOONE COUNTY	9.0	1.0	1.0			4.0	1.0	2.0	
Walton-Verona Ind.	None								
BOURBON COUNTY	11.0	2.0				6.0	2.0	1.0	
Paris Ind.	8.0	2.0				5.0		1.0	
BOYD COUNTY	3.0	1.0				1.0	1.0		
Ashland Ind.	8.0	3.0				2.0	1.0	2.0	
Catlettsburg Ind.	2.0					1.0	1.0		
Fairview Ind.	None								

School District	Total Units	Crippled & Special Health Problems	Neurologically Impaired (Learning Disabilities)	Visually Handi-capped	Hearing Handi-capped	Educable Mentally Retarded	Trainable Mentally Retarded	Speech Correction	Emotionally Disturbed
BOYLE COUNTY	3.0					2.0		1.0	
Danville Ind.	3.0					3.0			
BRACKEN COUNTY	None								
Augusta Ind.	None								
BREATHITT COUNTY	3.0	3.0							
Jackson Ind.	None								
BRECKINRIDGE COUNTY	2.0	2.0							
Cloverport Ind.	None								
BULLITT COUNTY	6.0	1.0				2.0	1.0	2.0	
BUTLER COUNTY	4.0	1.0				2.0	1.0		
CALDWELL COUNTY	7.0	1.0				3.0	2.0	1.0	
CALLOWAY COUNTY	None								
Murray Ind.	4.0					2.0	1.0	1.0	
CAMPBELL COUNTY	6.0					4.0	1.0	1.0	
Bellevue Ind.	1.0					1.0			
Dayton Ind.	None								
Ft. Thomas Ind.	3.0						2.0	1.0	
Newport Ind.	8.0	1.0				6.0		1.0	
Silver Grove Ind.	3.0					2.0		1.0	
Southgate Ind.	None								
CARLISLE COUNTY	None								
CARROLL COUNTY	2.0					2.0			
CARTER COUNTY	3.0	2.0				1.0			
CASEY COUNTY	2.0					2.0			

School District	Total Units	Crippled & Special Health Problems	Neurologically Impaired (Learning Disabilities)	Visually Handi-capped	Hearing Handi-capped	Educable Mentally Retarded	Trainable Mentally Retarded	Speech Correction	Emotionally Disturbed
CHRISTIAN COUNTY	11.0	1.0				9.0		1.0	
Hopkinsville Ind.	6.0					4.0	1.0	1.0	
CLARK COUNTY	9.0	1.0				5.0	1.0	2.0	
CLAY COUNTY	16.0	3.0				10.0	2.0	1.0	
CLINTON COUNTY	2.0					2.0			
CRITTENDEN COUNTY	2.0	1.0					1.0		
CUMBERLAND COUNTY	4.0					3.0		1.0	
DAVIESS COUNTY	11.0	1.0				7.0		3.0	
Owensboro Ind.	24.8	3.5	1.0	.3		11.0	5.0	3.0	1.0
EDMONSON COUNTY	1.0	1.0							
ELLIOTT COUNTY	1.0						1.0		
ESTILL COUNTY	2.0	1.0							
Irvine Ind.	None							1.0	
FAYETTE COUNTY	78.0	5.0	7.0		1.0	46.0	9.0	10.0	
FLEMING COUNTY	2.2	.2				2.0			
FLOYD COUNTY	7.0	2.0				3.0	2.0		
FRANKLIN COUNTY	6.0					3.0	1.0	2.0	
Frankfort Ind.	2.0		1.0			1.0			
FULTON COUNTY	1.0					1.0			
Fulton Ind.	None								
GALLATIN COUNTY	1.0					1.0			
GARRARD COUNTY	4.0					4.0			

School District	Total Units	Crippled & Special Health Problems	Neurologically Impaired (Learning Disabilities)	Visually Handicapped	Hearing Handicapped	Educable Mentally Retarded	Trainable Mentally Retarded	Speech Correction	Emotionally Disturbed
GRANT COUNTY	4.5					3.0		1.5	
Williamstown Ind.	1.5	.5						1.0	
GRAVES COUNTY	3.0	1.0					2.0		
Mayfield Ind.	3.5					3.0		.5	
GRAYSON COUNTY	None								
Leitchfield Ind.	None								
GREEN COUNTY	6.0	2.0				4.0			
GREENUP COUNTY	None								
Raceland Ind.	None								
Russell Ind.	2.0	1.0					1.0		
HANCOCK COUNTY	None								
HARDIN COUNTY	6.0					3.0	1.0	2.0	
Elizabethtown Ind.	3.0		1.0			1.0		1.0	
West Point Ind.	None								
HARLAN COUNTY	17.0	3.0				11.0	1.0	2.0	
Harlan Ind.	3.0					3.0			
Lynch Ind.	2.5	.5				2.0			
HARRISON COUNTY	15.2	2.6				9.6	2.0	1.0	
HART COUNTY	2.0	1.0				1.0			
HENDERSON COUNTY	2.0					1.0	1.0		
Henderson Ind.	None								
HENRY COUNTY	3.0					2.0	1.0		
Eminence Ind.	None								
HICKMAN COUNTY	None								

School District	Total Units	Crippled & Special Health Problems	Neurologically Impaired (Learning Disabilities)	Visually Handi-capped	Hearing Handi-capped	Educable Mentally Retarded	Trainable Mentally Retarded	Speech Correction	Emotionally Disturbed
HOPKINS COUNTY	10.0	1.0				7.0	1.0	1.0	
Dawson Springs Ind.	1.0					1.0			
Earlington Ind.	None								
JACKSON COUNTY	7.0	2.0				3.0		2.0	
JEFFERSON COUNTY	131.7	8.0	14.0		3.0	76.7	11.0	13.0	6.0
Anchorage Ind.	None								
Louisville Ind.	176.0	14.0	8.0	5.0	11.0	106.0	13.0	14.0	5.0
JESSAMINE COUNTY	5.0					4.0		1.0	
JOHNSON COUNTY	5.0	1.0				4.0			
Paintsville Ind.	5.0					4.0	1.0		
KENTON COUNTY	8.0	1.0				4.0	1.0	2.0	
Beechwood Ind.	None								
Covington Ind.	11.0	3.0			1.0	3.0	2.0	2.0	
Erlanger Ind.	1.5	.5					1.0		
Ludlow Ind.	1.0							1.0	
KNOTT COUNTY	None								
KNOX COUNTY	4.0	1.0			1.0	2.0			
Barbourville Ind.	None								
LaRUE COUNTY	5.0	1.0				2.0	1.0	1.0	
LAUREL COUNTY	14.0	3.0				7.0	3.0	1.0	
East Bernstadt Ind.	2.0					2.0			
London Ind.	None								
LAWRENCE COUNTY	None								
LEE COUNTY	6.0	1.0				4.0	1.0		
LESLIE COUNTY	None								

School District	Total Units	Crippled & Special Health Problems	Neurologically Impaired (Learning Disabilities)	Visually Handi-capped	Hearing Handi-capped	Educable Mentally Retarded	Trainable Mentally Retarded	Speech Correction	Emotionally Disturbed
LETCHER COUNTY	11.0	4.0			1.0	2.0	2.0	2.0	
Jenkins Ind.	None								
LEWIS COUNTY	None								
LINCOLN COUNTY	3.0					2.0	1.0		
LIVINGSTON COUNTY	1.0						1.0		
LOGAN COUNTY	3.0	2.0						1.0	
Russellville Ind.	3.0					2.0	1.0		
LYON COUNTY	None								
MADISON COUNTY	2.1	2.1							
Berea Ind.	1.0					1.0			
Richmond Ind.	1.0					1.0			
MAGOFFIN COUNTY	None								
MARION COUNTY	5.0					4.0	1.0		
MARSHALL COUNTY	6.0					4.0	1.0	1.0	
Benton Ind.	(Merged with Marshall County)								
MARTIN COUNTY	None								
MASON COUNTY	5.0					2.0	2.0	1.0	
Maysville Ind.	None								
McCRACKEN COUNTY	9.0	1.0				7.0	1.0		
Paducah Ind.	30.0	2.0	1.0		1.0	23.0	1.0	1.0	1.0
McCREARY COUNTY	1.0	1.0							
McLEAN COUNTY	3.5	.5				2.0	1.0		
MEADE COUNTY	2.0	1.0						1.0	

School District	Total Units	Crippled & Special Health Problems	Neurologically Impaired (Learning Disabilities)	Visually Handi-capped	Hearing Handi-capped	Educable Mentally Retarded	Trainable Mentally Retarded	Speech Correction	Emotionally Disturbed
MENIFEE COUNTY	2.0					2.0			
MERCER COUNTY	None								
Burgin Ind.	None								
Harrodsburg Ind.	4.0					3.0		1.0	
METCALFE COUNTY	2.0	1.0				1.0			
MONROE COUNTY	1.0	1.0							
MONTGOMERY COUNTY	5.0					3.0	1.0	1.0	
Mt. Sterling Ind.	4.0					3.0		1.0	
MORGAN COUNTY	1.0	1.0							
MUHLENBERG COUNTY	2.0					2.0			
Central City Ind.	4.0					2.0	1.0	1.0	
Greenville Ind.	1.0					1.0			
NELSON COUNTY	4.0	1.0				1.0		2.0	
Bardstown Ind.	5.0					3.0	1.0	1.0	
NICHOLAS COUNTY	1.0						1.0		
OHIO COUNTY	1.0	1.0							
OLDHAM COUNTY	10.0					7.0	1.0	2.0	
OWEN COUNTY	4.0					3.0		1.0	
OWSLEY COUNTY	1.0	1.0							
PENDLETON COUNTY	4.0					4.0			
PERRY COUNTY	1.0	1.0							
Hazard Ind.	3.0					3.0			

School District	Total Units	Crippled & Special Health Problems	Neurologically Impaired (Learning Disabilities)	Visually Handi-capped	Hearing Handi-capped	Educable Mentally Retarded	Trainable Mentally Retarded	Speech Correction	Emotionally Disturbed
PIKE COUNTY	7.0	3.0				1.0	3.0		
Pikeville Ind.	2.0					2.0			
POWELL COUNTY	None								
PULASKI COUNTY	5.0	1.0				3.0		1.0	
Science Hill Ind.	None								
Somerset Ind.	4.0					3.0		1.0	
ROBERTSON COUNTY	1.0					1.0			
ROCKCASTLE COUNTY	5.0	2.0				2.0		1.0	
ROWAN COUNTY	4.0					4.0			
RUSSELL COUNTY	5.0	1.0				3.0	1.0		
SCOTT COUNTY	9.0	1.0				7.0			1.0
Georgetown Ind.	3.0					3.0			
SHELBY COUNTY	3.0	1.0				2.0			
Shelbyville Ind.	2.0					1.0	1.0		
SIMPSON COUNTY	4.5	.5				4.0			
SPENCER COUNTY	1.0					1.0			
TAYLOR COUNTY	6.0	1.0				3.0	1.0	1.0	
Campbellsville Ind.	2.0					2.0			
TODD COUNTY	5.0					5.0			
TRIGG COUNTY	5.0					3.0	1.0	1.0	
TRIMBLE COUNTY	1.0					1.0			
UNION COUNTY	2.0					2.0			

School District	Total Units	Crippled & Special Health Problems	Neurologically Impaired (Learning Disabilities)	Visually Handi-capped	Hearing Handi-capped	Educable Mentally Retarded	Trainable Mentally Retarded	Speech Correction	Emotionally Disturbed
Warren County	10.0	1.0				5.0	2.0	2.0	
Bowling Green Ind.	11.0	1.0			1.0	7.0		2.0	
WASHINGTON COUNTY	None								
WAYNE COUNTY	2.0	1.0						1.0	
Monticello Ind.	1.0					1.0			
WEBSTER COUNTY	1.0						1.0		
Providence Ind.	None								
WHITLEY COUNTY	9.0	2.0				4.0		3.0	
Corbin Ind.	2.0					2.0			
Williamsburg Ind.	3.0					2.0		1.0	
WOLFE COUNTY	4.0	2.0				2.0			
WOODFORD COUNTY	8.0	1.0				5.0		2.0	
TOTAL	1,060.0	132.4	34.0	5.3	20.0	623.3	109.0	122.0	14.0

*Tentative allotment of classroom units for exceptional children under the Foundation Program.

NEED AS COMPARED TO THE PRESENT FOUNDATION PROGRAM

In order to determine the total need of Kentucky's school districts for classroom units to provide services for all children needing Special Education, it is first necessary to determine the number of school-age handicapped children. To compute this information, national estimates of incidence of handicapping conditions were applied to the 1968 school census[1] to obtain the number of school-age children in Kentucky having handicaps in each category served by classroom units for exceptional children.

TABLE III

Based on estimated number of children needing Special Education, the number of classroom units needed was determined by dividing the number of children needing Special Education by the maximum membership enrollment of children per classroom unit serving each category of handicap. The class size or number of children enrolled per type of unit is determined by the Kentucky State Board of Education.

The estimated number of classroom units for exceptional children needed was then compared with the number of classroom units tentatively allotted for each category of handicap for 1969-70. The percentage of need now being met points out this comparison.

Table III presents statistically the number of classroom units tentatively allotted in Kentucky Public Schools for 1969-70 and the need for classroom units for each of the eight major categories of handicapping conditions.

It should be stated that a portion of this total need is being met by programs in the Kentucky Schools for the Blind and Deaf, programs supported by

[1]Figures obtained from the Division of Pupil Personnel Attendance and Accounting, Department of Education, Frankfort. (Total school-age population in May, 1968, is 783,866.)

State funds other than the Foundation Program, Federal programs, and programs maintained by private groups. These services were not considered in compiling the data contained in this Status Report.

As indicated in Table III, the public schools in Kentucky are meeting only approximately 24.1% of the total need for Special Education programs. It should be remembered, however, that one geographic section of the State may be meeting more than 24.1% of its need while another may be meeting less than this percentage. In order to present a more realistic picture of the need throughout Kentucky, computations as described on the preceding page were made for each of the Kentucky Education Association Districts.

TABLES IV - XIV

Tables IV through XIV present statistically the need as compared to the present program in each of the Kentucky Education Association Districts[2] by category of handicap (excluding speech).

Based on estimated number of children needing Special Education, the number of classroom units needed was determined by dividing the number of children needing Special Education by the maximum membership enrollment of children per classroom unit serving each category of handicap. The class size or number of children enrolled per type of unit is determined by the Kentucky State Board of Education.

It should be remembered that a portion of this total need is being met by programs in the Kentucky Schools for the Blind and Deaf, programs supported by State funds other than the Foundation Program, Federal programs, and programs

[2]For geographic location of each Kentucky Education Association District and listing of County and Independent School Districts within each Kentucky Education Association District, refer to Appendixes 1 and 2, respectively.

maintained by private groups. These services were not considered in compiling the data contained in this Status Report.

TABLE XV

Table XV presents statistically the number of classroom units tentatively allotted in Kentucky Public Schools for 1969-70, and the total need for classroom units (excluding speech handicapped), in each local school district.

Based on the estimated number of children needing Special Education, the total number of classroom units needed (excluding speech handicapped) was determined by dividing the number of children needing Special Education by the average membership enrollment of fifteen (15) children per classroom unit.

Here again, it should be remembered that a portion of this total need is being met by programs in the Kentucky Schools for the Blind and Deaf, programs supported by State funds other than the Foundation Program, Federal programs, and programs maintained by private groups. These services were not considered in compiling the data contained in this Status Report.

TABLE III

COMMONWEALTH OF KENTUCKY PUBLIC SCHOOLS 1969-70*

ESTIMATED NUMBER OF CHILDREN NEEDING SPECIAL EDUCATION AS COMPARED TO THE NUMBER OF CHILDREN IN SPECIAL CLASSES WITH MINIMUM AND MAXIMUM NUMBER OF CHILDREN ENROLLED PER UNIT, AND ESTIMATED NUMBER OF UNITS NEEDED AS COMPARED TO THE NUMBER OF UNITS PROVIDED, WITH PERCENTAGE OF NEED BEING MET BY TYPE OF CLASSROOM UNIT

Type of Unit	National Estimate of Incidence	Estimated No. of Children Needing Special Education[2]	Approx. No. Children Now in Special Education	No. Children Enrolled Per Classroom Unit	Estimated No. Units Needed	No. Units Provided*	Estimated Percentage of Need Provided
Crippled and Special Health Problems	.5	3,919	1,067	8 - 12	327.0	132.4	40.4
Neurologically Impaired[3] (Learning Disabilities)	1.0	7,839	204	6 - 8	980.0	34.0	3.5
Visually Handicapped	.1	784	54	10 - 20	39.0	5.3	11.0
Speech Handicapped	3.5	27,435	9,165**	75 - 100	274.4	122.0	44.5
Hearing Handicapped	.6	4,703	182	8 - 20	235.0	20.0	8.5
Educable Mentally Retarded	2.0	15,677	9,360	15 - 20	784.0	623.3	79.5
Trainable Mentally Retarded	.3	2,352	654	6 - 12	196.0	109.0	55.6
Emotionally Disturbed[4]	2.0	15,677	84	6 - 10	1,567.0	14.0	.9
TOTAL	10.0	78,386	11,605**		4,402.4	1060.0	24.1

*Tentative allotment of classroom units for exceptional children under the Foundation Program.

[1]Estimates are for the major or primary type of handicap of each child. It is known that some children require Special Education for two or more handicapping conditions; for example a child may be mentally retarded as well as speech impaired.

[2]Incidence figure times the total Kentucky school population (783,866) taken from the May, 1968, School Census.

[3]The State Board of Education approved criteria for the establishment of classes for the neurologically impaired in 1963. The first such classes in public schools were established in the 1963-64 school year.

[4]The State Board of Education approved criteria for the establishment of classes for the emotionally disturbed in 1967. The first such classes in the public schools were established during the 1967-68 school year.

** Not included in total. Children with speech defects attend classes in the regular school program or special classes at the same time they are enrolled in speech correction.

TABLE IV

ESTIMATED NUMBER OF CHILDREN NEEDING SPECIAL EDUCATION AS COMPARED TO THE NUMBER OF CHILDREN IN SPECIAL CLASSES WITH MINIMUM AND MAXIMUM NUMBER OF CHILDREN ENROLLED PER UNIT, AND ESTIMATED NUMBER OF UNITS NEEDED AS COMPARED TO THE NUMBER OF UNITS PROVIDED, WITH PERCENTAGE OF NEED BEING MET BY TYPE OF CLASSROOM UNIT (EXCLUDING SPEECH HANDICAPPED)[1]

FIRST KENTUCKY EDUCATION ASSOCIATION DISTRICT 1969-70*

Type of Unit	National Estimate of Incidence	Estimated No. of Children Needing Special Education[2]	Approx. No. Children Now in Special Education	No. Children Enrolled Per Classroom Unit	Estimated No. Units Needed	No. Units Provided*	Estimated Percentage of Need Provided
Crippled and Special Health Problems	.5	226	48	8 - 12	18.8	6.0	31.9
Neurologically Impaired[3] (Learning Disabilities)	1.0	452	6	6 - 8	56.5	1.0	1.8
Visually Handicapped	.1	45	0	10 - 20	2.2	0	0
Hearing Handicapped	.6	271	10	8 - 20	13.5	1.0	7.4
Educable Mentally Retarded	2.0	904	720	15 - 20	45.2	48.0	100.0+
Trainable Mentally Retarded	.3	136	66	6 - 12	11.3	11.0	97.3
Emotionally Disturbed[4]	2.0	904	6	6 - 10	90.4	1.0	1.1
TOTAL	6.5	2,938	856		237.7	68.0	28.6

*Tentative allotment of classroom units for exceptional children under the Foundation Program.

[1]Estimates are for the major or primary type of handicap of each child. Some children require Special Education for one or more handicapping conditions; for example, a child may be mentally retarded as well as neurologically impaired.

[2]Incidence figure times the total number of school-age children residing within the boundary of the First Kentucky Education Association District (45,248) taken from the May, 1968, School Census.

[3]The State Board of Education approved criteria for the establishment of classes for the neurologically impaired in 1963. The first such classes in public schools were established in the 1963-64 school year.

[4]The State Board of Education approved criteria for the establishment of classes for the emotionally disturbed in 1967. The first such classes in the public schools were established during the 1967-68 school year.

TABLE V

ESTIMATED NUMBER OF CHILDREN NEEDING SPECIAL EDUCATION AS COMPARED TO THE NUMBER OF CHILDREN IN SPECIAL CLASSES WITH MINIMUM AND MAXIMUM NUMBER OF CHILDREN ENROLLED PER UNIT, AND ESTIMATED NUMBER OF UNITS NEEDED AS COMPARED TO THE NUMBER OF UNITS PROVIDED, WITH PERCENTAGE OF NEED BEING MET BY TYPE OF CLASSROOM UNIT (EXCLUDING SPEECH HANDICAPPED)[1]

SECOND KENTUCKY EDUCATION ASSOCIATION DISTRICT 1969-70*

Type of Unit	National Estimate of Incidence	Estimated No. of Children Needing Special Education[2]	Approx. No. Children Now in Special Education	No. Children Enrolled Per Classroom Unit	Estimated No. Units Needed	No. Units Provided*	Estimated Percentage of Need Provided
Crippled and Special Health Problems	.5	302	64	8 - 12	25.0	7.0	28.0
Neurologically Impaired[2] (Learning Disabilities)	1.0	604	6	6 - 8	75.5	1.0	1.3
Visually Handicapped	.1	60	4	10 - 20	3.0	.3	10.0
Hearing Handicapped	.6	362	0	8 - 20	18.1	0	0
Educable Mentally Retarded	2.0	1,208	660	15 - 20	60.4	44.0	72.8
Trainable Mentally Retarded	.3	181	60	6 - 12	15.0	10.0	66.7
Emotionally Disturbed[4]	2.0	1,208	6	6 - 10	120.8	1.0	.8
TOTAL	6.5	3,925	800		317.8	63.3	19.9

*Tentative allotment of classroom units for exceptional children under the Foundation Program.

[1]Estimates are for the major or primary type of handicap of each child. Some children require Special Education for one or more handicapping conditions; for example, a child may be crippled as well as visually handicapped.

[2]Incidence figure times the total number of school-age children residing within the boundary of the Second Kentucky Education Association District (60,382) taken from the May, 1968, School Census.

[3]The State Board of Education approved criteria for the establishment of classes for the neurologically impaired in 1963. The first such classes in public schools were established in the 1963-64 school year.

[4]The State Board of Education approved criteria for the establishment of classes for the emotionally disturbed in 1967. The first such classes in the public schools were established during the 1967-68 school year.

TABLE VI

ESTIMATED NUMBER OF CHILDREN NEEDING SPECIAL EDUCATION AS COMPARED TO THE NUMBER OF CHILDREN IN SPECIAL CLASSES WITH MINIMUM AND MAXIMUM NUMBER OF CHILDREN ENROLLED PER UNIT, AND ESTIMATED NUMBER OF UNITS NEEDED AS COMPARED TO THE NUMBER OF UNITS PROVIDED, WITH PERCENTAGE OF NEED BEING MET BY TYPE OF CLASSROOM UNIT (EXCLUDING SPEECH HANDICAPPED)[1]

THIRD KENTUCKY EDUCATION ASSOCIATION DISTRICT 1969-70*

Type of Unit	National Estimate of Incidence	Estimated No. of Children Needing Special Education[2]	Approx. No. Children Now in Special Education	No. Children Enrolled Per Classroom Unit	Estimated No. Units Needed	No. Units Provided*	Estimated Percentage of Need Provided
Crippled and Special Health Problems	.5	272	92	8 - 12	22.7	11.5	50.6
Neurologically Impaired[3] (Learning Disabilities)	1.0	544	0	6 - 8	68.0	0	0
Visually Handicapped	.1	54	0	10 - 20	2.7	0	0
Hearing Handicapped	.6	327	10	8 - 20	16.3	1.0	6.1
Educable Mentally Retarded	2.0	1089	555	15 - 20	54.4	37.0	68.0
Trainable Mentally Retarded	.3	163	30	6 - 12	13.6	5.0	36.8
Emotionally Disturbed[4]	2.0	1089	0	6 - 10	108.9	0	0
TOTAL	6.5	3538	687		286.6	54.5	19.0

*Tentative allotment of classroom units for exceptional children under the Foundation Program.

[1]Estimates are for the major or primary type of handicap of each child. Some children require Special Education for one or more handicapping conditions; for example, a child may be hearing handicapped as well as visually handicapped.

[2]Incidence figure times the total number of school-age children residing within the boundary of the Third Kentucky Education Association District (54,451) taken from the May, 1968, School Census.

[3]The State Board of Education approved criteria for the establishment of classes for the neurologically impaired in 1963. The first such classes in public schools were established in the 1963-64 school year.

[4]The State Board of Education approved criteria for the establishment of classes for the emotionally disturbed in 1967. The first such classes in the public schools were established during the 1967-68 school year.

TABLE VII

ESTIMATED NUMBER OF CHILDREN NEEDING SPECIAL EDUCATION AS COMPARED TO THE NUMBER OF CHILDREN IN SPECIAL CLASSES WITH MINIMUM AND MAXIMUM NUMBER OF CHILDREN ENROLLED PER UNIT, AND ESTIMATED NUMBER OF UNITS NEEDED AS COMPARED TO THE NUMBER OF UNITS PROVIDED, WITH PERCENTAGE OF NEED BEING MET BY TYPE OF CLASSROOM UNIT (EXCLUDING SPEECH HANDICAPPED)[1]

FOURTH KENTUCKY EDUCATION ASSOCIATION DISTRICT 1969-70*

Type of Unit	National Estimate of Incidence	Estimated No. of Children Needing Special Education[2]	Approx. No. Children Now in Special Education	No. Children Enrolled Per Classroom Unit	Estimated No. Units Needed	No. Units Provided*	Estimated Percentage of Need Provided
Crippled and Special Health Problems	.5	248	72	8 - 12	20.7	9.0	43.5
Neurologically Impaired[3] (Learning Disabilities)	1.0	495	6	6 - 8	61.9	1.0	1.6
Visually Handicapped	.1	50	0	10 - 20	2.5	0	0
Hearing Handicapped	.6	297	0	8 - 20	14.9	0	0
Educable Mentally Retarded	2.0	990	360	15 - 20	49.5	24.0	48.5
Trainable Mentally Retarded	.3	149	30	6 - 12	12.4	5.0	40.3
Emotionally Disturbed[4]	2.0	990	0	6 - 10	99.0	0	0
TOTAL	6.5	3219	468		260.9	39.0	14.9

*Tentative allotment of classroom units for exceptional children under the Foundation Program.

[1]Estimates are for the major or primary type of handicap of each child. Some children require Special Education for one or more handicapping conditions; for example, a child may be neurologically impaired as well as hearing handicapped.

[2]Incidence figure times the total number of school-age children residing within the boundary of the Fourth Kentucky Education Association District (49,514) taken from the May, 1968, School Census.

[3]The State Board of Education approved criteria for the establishment of classes for the neurologically impaired in 1963. The first such classes in public schools were established in the 1963-64 school year.

[4]The State Board of Education approved criteria for the establishment of classes for the emotionally disturbed in 1967. The first such classes in the public schools were established during the 1967-68 school year.

TABLE VIII

ESTIMATED NUMBER OF CHILDREN NEEDING SPECIAL EDUCATION AS COMPARED TO THE NUMBER OF CHILDREN IN SPECIAL CLASSES WITH MINIMUM AND MAXIMUM NUMBER OF CHILDREN ENROLLED PER UNIT, AND ESTIMATED NUMBER OF UNITS NEEDED AS COMPARED TO THE NUMBER OF UNITS PROVIDED, WITH PERCENTAGE OF NEED BEING MET BY TYPE OF CLASSROOM UNIT (EXCLUDING SPEECH HANDICAPPED)[1]

FIFTH KENTUCKY EDUCATION ASSOCIATION DISTRICT 1969-70*

Type of Unit	National Estimate of Incidence	Estimated No. of Children Needing Special Education[2]	Approx. No. Children Now in Special Education	No. Children Enrolled Per Classroom Unit	Estimated No. Units Needed	No. Units Provided*	Estimated Percentage of Need Provided
Crippled and Special Health Problems	.5	967	198	8 - 12	80.6	24.0	29.8
Neurologically Impaired[3] (Learning Disabilities)	1.0	1934	132	6 - 8	248.8	22.0	8.8
Visually Handicapped	.1	193	50	10 - 20	9.7	5.0	51.5
Hearing Handicapped	.6	1161	120	8 - 20	58.0	14.0	24.1
Educable Mentally Retarded	2.0	3869	2985	15 - 20	193.4	198.7	100.0+
Trainable Mentally Retarded	.3	580	168	6 - 12	48.3	28.0	57.9
Emotionally Disturbed[4]	2.0	3869	66	6 - 10	386.9	11.0	2.8
TOTAL	6.5	12,573	3719		1025.7	302.7	29.5

*Tentative allotment of classroom units for exceptional children under the Foundation Program.

[1]Estimates are for the major or primary type of handicap of each child. Some children require Special Education for one or more handicapping conditions; for example, a child may be mentally retarded as well as speech handicapped.

[2]Incidence figure times the total number of school-age children residing within the boundary of the Fifth Kentucky Education Association District (193,474) taken from the May, 1968, School Census.

[3]The State Board of Education approved criteria for the establishment of classes for the neurologically impaired in 1963. The first such classes in public schools were established in the 1963-64 school year.

[4]The State Board of Education approved criteria for the establishment of classes for the emotionally disturbed in 1967. The first such classes in the public schools were established during the 1967-68 school year.

TABLE IX

ESTIMATED NUMBER OF CHILDREN NEEDING SPECIAL EDUCATION AS COMPARED TO THE NUMBER OF CHILDREN IN SPECIAL CLASSES WITH MINIMUM AND MAXIMUM NUMBER OF CHILDREN ENROLLED PER UNIT, AND ESTIMATED NUMBER OF UNITS NEEDED AS COMPARED TO THE NUMBER OF UNITS PROVIDED, WITH PERCENTAGE OF NEED BEING MET BY TYPE OF CLASSROOM UNIT (EXCLUDING SPEECH HANDICAPPED)[1]

NORTHERN KENTUCKY EDUCATION ASSOCIATION DISTRICT 1969-70*

Type of Unit	National Estimate of Incidence	Estimated No. of Children Needing Special Education[2]	Approx. No. Children Now in Special Education	No. Children Enrolled Per Classroom Unit	Estimated No. Units Needed	No. Units Provided*	Estimated Percentage of Need Provided
Crippled and Special Health Problems	.5	366	60	8 - 12	30.5	7.0	22.7
Neurologically Impaired[3] (Learning Disabilities)	1.0	732	6	6 - 8	91.4	1.0	1.1
Visually Handicapped	.1	73	0	10 - 20	3.6	0	0
Hearing Handicapped	.6	439	8	8 - 20	22.0	1.0	4.5
Educable Mentally Retarded	2.0	1464	555	15 - 20	73.2	37.0	50.5
Trainable Mentally Retarded	.3	220	52	6 - 12	18.3	8.0	43.7
Emotionally Disturbed[4]	2.0	1464	0	6 - 10	146.4	0	0
TOTAL	6.5	4758	681		385.4	54.0	14.0

*Tentative allotment of classroom units for exceptional children under the Foundation Program.

[1]Estimates are for the major or primary type of handicap of each child. Some children require Special Education for one or more handicapping conditions; for example, a child may be visually handicapped as well as crippled.

[2]Incidence figure times the total number of school-age children residing within the boundary of the Northern Kentucky Education Association District (73,184) taken from the May, 1968, School Census.

[3]The State Board of Education approved criteria for the establishment of classes for the neurologically impaired in 1963. The first such classes in public schools were established in the 1963-64 school year.

[4]The State Board of Education approved criteria for the establishment of classes for the emotionally disturbed in 1967. The first such classes in the public schools were established during the 1967-68 school year.

TABLE X

ESTIMATED NUMBER OF CHILDREN NEEDING SPECIAL EDUCATION AS COMPARED TO THE NUMBER OF CHILDREN IN SPECIAL CLASSES WITH MINIMUM AND MAXIMUM NUMBER OF CHILDREN ENROLLED PER UNIT, AND ESTIMATED NUMBER OF UNITS NEEDED AS COMPARED TO THE NUMBER OF UNITS PROVIDED, WITH PERCENTAGE OF NEED BEING MET BY TYPE OF CLASSROOM UNIT (EXCLUDING SPEECH HANDICAPPED)[1]

CENTRAL KENTUCKY EDUCATION ASSOCIATION DISTRICT 1969-70*

Type of Unit	National Estimate of Incidence	Estimated No. of Children Needing Special Education[2]	Approx. No. Children Now in Special Education	No. Children Enrolled Per Classroom Unit	Estimated No. Units Needed	No. Units Provided*	Estimated Percentage of Need Provided
Crippled and Special Health Problems	.5	556	199	8 - 12	46.3	22.7	49.0
Neurologically Impaired[3] (Learning Disabilities)	1.0	1114	48	6 - 8	139.3	8.0	5.7
Visually Handicapped	.1	111	0	10 - 20	5.5	0	0
Hearing Handicapped	.6	685	8	8 - 20	34.2	1.0	2.9
Educable Mentally Retarded	2.0	2223	1885	15 - 20	111.1	125.6	100.0+
Trainable Mentally Retarded	.3	334	114	6 - 12	27.8	19.0	68.3
Emotionally Disturbed[4]	2.0	2223	6	6 - 10	222.3	1.0	.5
TOTAL	6.5	7246	2260		586.5	177.3	30.2

*Tentative allotment of classroom units for exceptional children under the Foundation Program.

[1]Estimates are for the major or primary type of handicap of each child. Some children require Special Education for one or more handicapping conditions; for example, a child may be visually handicapped as well as hearing handicapped.

[2]Incidence figure times the total number of school-age children residing within the boundary of the Central Kentucky Education Association District (111,410) taken from the May, 1968, School Census.

[3]The State Board of Education approved criteria for the establishment of classes for the neurologically impaired in 1963. The first such classes in public schools were established in the 1963-64 school year.

[4]The State Board of Education approved criteria for the establishment of classes for the emotionally disturbed in 1967. The first such classes in the public schools were established during the 1967-68 school year.

TABLE XI

ESTIMATED NUMBER OF CHILDREN NEEDING SPECIAL EDUCATION AS COMPARED TO THE NUMBER OF CHILDREN IN SPECIAL CLASSES WITH MINIMUM AND MAXIMUM NUMBER OF CHILDREN ENROLLED PER UNIT, AND ESTIMATED NUMBER OF UNITS NEEDED AS COMPARED TO THE NUMBER OF UNITS PROVIDED, WITH PERCENTAGE OF NEED BEING MET BY TYPE OF CLASSROOM UNIT (EXCLUDING SPEECH HANDICAPPED)[1]

MIDDLE CUMBERLAND KENTUCKY EDUCATION ASSOCIATION DISTRICT 1969-70*

Type of Unit	National Estimate of Incidence	Estimated No. of Children Needing Special Education[2]	Approx. No. Children Now in Special Education	No. Children Enrolled Per Classroom Unit	Estimated No. Units Needed	No. Units Provided*	Estimated Percentage of Need Provided
Crippled and Special Health Problems	.5	135	40	8 - 12	11.3	5.0	44.2
Neurologically Impaired[3] (Learning Disabilities)	1.0	270	0	6 - 8	33.8	0	0
Visually Handicapped	.1	27	0	10 - 20	1.3	0	0
Hearing Handicapped	.6	162	0	8 - 20	8.0	0	0
Educable Mentally Retarded	2.0	541	240	15 - 20	27.0	16.0	59.3
Trainable Mentally Retarded	.3	81	12	6 - 12	6.8	2.0	29.4
Emotionally Disturbed[4]	2.0	541	0	6 - 10	54.0	0	0
TOTAL	6.5	1757	292		142.2	23.0	16.2

*Tentative allotment of classroom units for exceptional children under the Foundation Program.

[1]Estimates are for the major or primary type of handicap of each child. Some children require Special Education for one or more handicapping conditions; for example, a child may be hearing handicapped as well as neurologically impaired.

[2]Incidence figure times the total number of school-age children residing within the boundary of the Middle Cumberland Kentucky Education Association District (27,074) taken from the May, 1968, School Census.

[3]The State Board of Education approved criteria for the establishment of classes for the neurologically impaired in 1963. The first such classes in public schools were established in the 1963-64 school year.

[4]The State Board of Education approved criteria for the establishment of classes for the emotionally disturbed in 1967. The first such classes in the public schools were established during the 1967-68 school year.

TABLE XII

ESTIMATED NUMBER OF CHILDREN NEEDING SPECIAL EDUCATION AS COMPARED TO THE NUMBER OF CHILDREN IN SPECIAL CLASSES WITH MINIMUM AND MAXIMUM NUMBER OF CHILDREN ENROLLED PER UNIT, AND ESTIMATED NUMBER OF UNITS NEEDED AS COMPARED TO THE NUMBER OF UNITS PROVIDED, WITH PERCENTAGE OF NEED BEING MET BY TYPE OF CLASSROOM UNIT (EXCLUDING SPEECH HANDICAPPED)[1]

UPPER CUMBERLAND KENTUCKY EDUCATION ASSOCIATION DISTRICT 1969-70*

Type of Unit	National Estimate of Incidence	Estimated No. of Children Needing Special Education[2]	Approx. No. Children Now in Special Education	No. Children Enrolled Per Classroom Unit	Estimated No. Units Needed	No. Units Provided*	Estimated Percentage of Need Provided
Crippled and Special Health Problems	.5	229	116	8 - 12	19.0	14.5	76.3
Neurologically Impaired[3] (Learning Disabilities)	1.0	457	0	6 - 8	57.0	0	0
Visually Handicapped	.1	46	0	10 - 20	2.3	0	0
Hearing Handicapped	.6	274	12	8 - 20	13.7	1.0	7.3
Educable Mentally Retarded	2.0	914	840	15 - 20	45.7	56.0	100.0+
Trainable Mentally Retarded	.3	137	36	6 - 12	11.4	6.0	52.6
Emotionally Disturbed[4]	2.0	914	0	6 - 10	91.4	0	0
TOTAL	6.5	2971	1004		240.5	77.5	32.2

*Tentative allotment of classroom units for exceptional children under the Foundation Program.

[1]Estimates are for the major or primary type of handicap of each child. Some children require Special Education for one or more handicapping conditions; for example, a child may be crippled as well as speech handicapped.

[2]Incidence figure times the total number of school-age children residing within the boundary of the Upper Cumberland Kentucky Education Association District (45,707) taken from the May, 1968, School Census.

[3]The State Board of Education approved criteria for the establishment of classes for the neurologically impaired in 1963. The first such classes in public schools were established in the 1963-64 school year.

[4]The State Board of Education approved criteria for the establishment of classes for the emotionally disturbed in 1967. The first such classes in the public schools were established during the 1967-68 school year.

TABLE XIII

ESTIMATED NUMBER OF CHILDREN NEEDING SPECIAL EDUCATION AS COMPARED TO THE NUMBER OF CHILDREN IN SPECIAL CLASSES WITH MINIMUM AND MAXIMUM NUMBER OF CHILDREN ENROLLED PER UNIT, AND ESTIMATED NUMBER OF UNITS NEEDED AS COMPARED TO THE NUMBER OF UNITS PROVIDED, WITH PERCENTAGE OF NEED BEING MET BY TYPE OF CLASSROOM UNIT (EXCLUDING SPEECH HANDICAPPED)[1]

UPPER KENTUCKY RIVER EDUCATION ASSOCIATION DISTRICT 1969-70*

Type of Unit	National Estimate of Incidence	Estimated No. of Children Needing Special Education[2]	Approx. No. Children Now in Special Education	No. Children Enrolled Per Classroom Unit	Estimated No. Units Needed	No. Units Provided*	Estimated Percentage of Need Provided
Crippled and Special Health Problems	.5	166	88	8 - 12	13.8	11.0	79.7
Neurologically Impaired[3] (Learning Disabilities)	1.0	331	0	6 - 8	41.4	0	0
Visually Handicapped	.1	33	0	10 - 20	1.7	0	0
Hearing Handicapped	.6	199	10	8 - 20	10.0	1.0	10.0
Educable Mentally Retarded	2.0	662	105	15 - 20	33.2	7.0	21.0
Trainable Mentally Retarded	.3	99	12	6 - 12	8.3	2.0	24.0
Emotionally Disturbed	2.0	662	0	6 - 10	66.2	0	0
TOTAL	6.5	2,152	215		174.6	21.0	12.0

*Tentative allotment of classroom units for exceptional children under the Foundation Program.

[1]Estimates are for the major or primary type of handicap of each child. Some children require Special Education for one or more handicapping conditions; for example, a child may be mentally retarded as well as neurologically impaired.

[2]Incidence figure times the total number of school-age children residing within the boundary of the Upper Kentucky River Education Association District (33,111) taken from the May, 1968, School Census.

[3]The State Board of Education approved criteria for the establishment of classes for the neurologically impaired in 1963. The first such classes in public schools were established in the 1963-64 school year.

[4]The State Board of Education approved criteria for the establishment of classes for the emotionally disturbed in 1967. The first such classes in the public schools were established during the 1967-68 school year.

TABLE XIV

ESTIMATED NUMBER OF CHILDREN NEEDING SPECIAL EDUCATION AS COMPARED TO THE NUMBER OF CHILDREN IN SPECIAL CLASSES WITH MINIMUM AND MAXIMUM NUMBER OF CHILDREN ENROLLED PER UNIT, AND ESTIMATED NUMBER OF UNITS NEEDED AS COMPARED TO THE NUMBER OF UNITS PROVIDED, WITH PERCENTAGE OF NEED BEING MET BY TYPE OF CLASSROOM UNIT (EXCLUDING SPEECH HANDICAPPED)[1]

EASTERN KENTUCKY EDUCATION ASSOCIATION DISTRICT 1969-70*

Type of Unit	National Estimate of Incidence	Estimated No. of Children Needing Special Education[2]	Approx. No. Children Now in Special Education	No. Children Enrolled Per Classroom Unit	Estimated No. Units Needed	No. Units Provided*	Estimated Percentage of Need Provided
Crippled and Special Health Problems	.5	452	124	8 - 12	37.7	14.7	39.0
Neurologically Impaired[3] Learning Disabilities	1.0	903	0	6 - 8	113.0	0	0
Visually Handicapped	.1	90	0	10 - 20	4.5	0	0
Hearing Handicapped	.6	542	0	8 - 20	27.0	0	0
Educable Mentally Retarded	2.0	1,806	450	15 - 20	90.3	30.0	33.2
Trainable Mentally Retarded	.3	271	78	6 - 12	22.3	13.0	58.0
Emotionally Disturbed[4]	2.0	1,806	0	6 - 10	180.6	0	0
TOTAL	6.5	5,870	652		475.4	57.7	12.1

*Tentative allotment of classroom units for exceptional children under the Foundation Program.

[1]Estimates are for the major or primary type of handicap of each child. Some children require Special Education for one or more handicapping conditions; for example, a child may be hearing handicapped as well as mentally retarded.

[2]Incidence figure times the total number of school-age children residing within the boundary of the Eastern Kentucky Education Association District (90,309) taken from the May, 1968, School Census.

[3]The State Board of Education approved criteria for the establishment of classes for the neurologically impaired in 1963. The first such classes in public schools were established in the 1963-64 school year.

[4]The State Board of Education approved criteria for the establishment of classes for the emotionally disturbed in 1967. The first such classes in the public schools were established during the 1967-68 school year.

TABLE XV

COMMONWEALTH OF KENTUCKY PUBLIC SCHOOLS

ESTIMATED NUMBER OF CHILDREN NEEDING SPECIAL EDUCATION COMPARED TO NUMBER OF CHILDREN NOW IN SPECIAL EDUCATION CLASSES, AND ESTIMATED NUMBER OF CLASSROOM UNITS NEEDED COMPARED WITH NUMBER PROVIDED, WITH PERCENTAGE OF NEED PROVIDED FOR ALL MAJOR AREAS OF HANDICAPPING CONDITIONS (EXCLUDING SPEECH HANDICAPPED) BY INDIVIDUAL SCHOOL DISTRICT.

19( ) - 70*

School District	School Population[1]	Estimated No. Children Needing Special Education[2]	Approx. No. Children Now in Special Education	Estimated No. Units Needed	No. Units Provided*	Estimated Percentage of Need Provided
ADAIR COUNTY	3,144	204	44	13.6	4.0	29.4
ALLEN COUNTY	1,962	128	23	8.5	2.0	23.5
Scottsville Ind.	760	49	0	3.3	0	0
ANDERSON COUNTY	2,041	133	0	8.9	0	0
BALLARD COUNTY	1,619	105	30	7.0	2.0	28.6
BARREN COUNTY	3,757	244	8	16.3	1.0	6.0
Caverna Ind.	983	64	0	4.0	0	0
Glasgow Ind.	2,591	168	30	11.2	2.0	17.9
BATH COUNTY	2,148	140	4	9.3	.5	5.4
BELL COUNTY	5,179	337	136	22.5	10.0	44.4
Middlesboro Ind.	2,889	188	45	12.5	3.0	24.0
Pineville Ind.	691	45	0	3.0	0	0
BOONE COUNTY	7,969	518	80	34.5	7.0	20.3
Walton-Verona Ind.	808	53	0	3.5	0	0
BOURBON COUNTY	2,539	165	118	11.0	10.0	90.9
Paris Ind.	1,777	116	93	7.7	7.0	90.9

School District	School Population	Estimated No. Children Needing Special Education	Approx. No. Children Now in Special Education	Estimated No. Units Needed	No. Units Provided	Estimated Percentage of Need Provided
BOYD COUNTY	3,814	248	29	16.5	3.0	18.2
Ashland Ind.	6,456	420	62	28.0	6.0	21.4
Catlettsburg Ind.	839	55	21	3.7	2.0	54.0
Fairview Ind.	1,310	85	0	5.7	0	0
BOYLE COUNTY	2,331	152	30	10.1	2.0	19.8
Danville Ind.	2,544	165	45	11.0	3.0	27.0
BRACKEN COUNTY	1,303	85	0	5.7	0	0
Augusta Ind.	375	24	0	1.6	0	0
BREATHITT COUNTY	3,924	255	24	17.0	3.0	17.6
Jackson Ind.	495	32	0	2.1	0	0
BRECKINRIDGE COUNTY	3,315	215	16	14.3	2.0	14.0
Cloverport Ind.	352	23	0	1.5	0	0
BULLITT COUNTY	6,588	428	44	28.5	4.0	14.0
BUTLER COUNTY	2,373	154	44	10.3	4.0	38.8
CALDWELL COUNTY	2,894	188	65	12.5	6.0	48.0
CALLOWAY COUNTY	2,681	174	0	11.6	0	0
Murray Ind.	1,817	118	36	7.9	3.0	38.0
CAMPBELL COUNTY	6,796	442	66	29.5	5.0	17.0
Bellevue Ind.	2,073	135	15	9.0	1.0	11.1
Dayton Ind.	2,270	148	0	9.9	0	0
Ft. Thomas	3,800	247	12	16.5	2.0	12.1
Newport Ind.	6,316	411	98	27.4	7.0	25.5
Silver Grove Ind.	401	26	30	1.7	2.0	100.0+
Southgate Ind.	444	29	0	1.9	0	0
CARLISLE COUNTY	1,138	74	0	4.9	0	0
CARROLL COUNTY	1,968	128	30	8.5	2.0	23.5

School District	School Population	Estimated No. Children Needing Special Education	Approx. No. Children Now in Special Education	Estimated No. Units Needed	No. Units Provided	Estimated Percentage of Need Provided
CARTER COUNTY	5,243	341	31	22.7	3.0	13.2
CASEY COUNTY	3,347	218	30	14.5	2.0	13.8
CHRISTIAN COUNTY	6,828	444	143	29.6	10.0	33.8
Hopkinsville Ind.	3,848	250	66	16.7	5.0	30.0
CLARK COUNTY	5,284	343	89	22.9	7.0	30.6
CLAY COUNTY	5,911	384	186	25.6	15.0	58.6
CLINTON COUNTY	1,982	129	30	8.6	2.0	23.3
CRITTENDEN COUNTY	1,834	119	14	8.0	2.0	25.0
CUMBERLAND COUNTY	1,717	112	45	7.5	3.0	40.0
DAVIESS COUNTY	11,275	733	113	48.8	8.0	16.4
Owensboro Ind.	9,744	633	247	42.2	21.8	51.7
EDMONSON COUNTY	2,067	134	8	8.9	1.0	11.2
ELLIOTT COUNTY	1,798	117	6	7.8	1.0	12.8
ESTILL COUNTY	2,410	157	8	10.0	1.0	10.0
Irvine Ind.	583	38	0	2.5	0	0
FAYETTE COUNTY	36,894	2,398	848	159.9	68.0	42.5
FLEMING COUNTY	2,444	159	32	10.6	2.2	20.8
FLOYD COUNTY	10,416	677	67	45.1	7.0	15.5
FRANKLIN COUNTY	5,888	383	51	25.5	4.0	15.7
Frankfort Ind.	1,340	87	21	5.8	2.0	34.5

School District	School Population	Estimated No. Children Needing Special Education	Approx. No. Children Now in Special Education	Estimated No. Units Needed	No. Units Provided	Estimated Percentage of Need Provided
FULTON COUNTY	1,748	114	15	7.6	1.0	13.2
Fulton Ind.	721	47	0	3.1	0	0
GALLATIN COUNTY	870	57	15	3.8	1.0	26.3
GARRARD COUNTY	2,194	143	60	9.5	4.0	42.1
GRANT COUNTY	1,804	117	45	7.8	3.0	38.5
Williamstown Ind.	371	24	4	1.6	.5	31.3
GRAVES COUNTY	4,466	290	20	19.3	3.0	15.5
Mayfield Ind.	2,111	137	45	9.1	3.0	22.0
GRAYSON COUNTY	3,042	198	0	13.2	0	0
Leitchfield Ind.	895	58	0	3.9	0	0
GREEN COUNTY	2,207	143	76	9.5	6.0	63.2
GREENUP COUNTY	4,783	311	0	20.7	0	0
Greenup Ind.	(Merged with Greenup County)					
Raceland Ind.	932	61	0	4.1	0	0
Russell Ind.	3,189	207	14	13.8	2.0	14.5
HANCOCK COUNTY	1,537	100	0	6.7	0	0
HARDIN COUNTY	8,244	536	51	35.7	4.0	11.2
Elizabethtown Ind.	2,896	188	21	12.5	2.0	16.0
West Point Ind.	293	19	0	1.3	0	0
HARLAN COUNTY	9,125	593	195	39.5	15.0	38.0
Harlan Ind.	1,369	89	45	5.9	3.0	50.8
Lynch Ind.	605	39	34	2.6	2.5	96.0
HARRISON COUNTY	3,107	202	179	13.5	14.2	100.0+
HART COUNTY	2,898	188	23	12.5	2.0	16.0

School District	School Population	Estimated No. Children Needing Special Education	Approx. No. Children Now in Special Education	Estimated No. Units Needed	No. Units Provided	Estimated Percentage of Need Provided
HENDERSON COUNTY	5,384	350	21	23.3	2.0	8.6
Henderson Ind.	3,530	229	0	15.3	0	0
HENRY COUNTY	1,823	119	36	7.9	3.0	38.0
Eminence Ind.	540	35	0	2.3	0	0
HICKMAN COUNTY	1,371	89	0	5.9	0	0
HOPKINS COUNTY	8,084	525	119	35.0	9.0	25.7
Dawson Springs Ind.	548	36	15	2.4	1.0	41.7
Earlington Ind.	623	40	0	2.7	0	0
JACKSON COUNTY	2,758	179	61	11.9	5.0	42.0
JEFFERSON COUNTY	109,140	7,094	1429	473.0	118.7	25.1
Anchorage Ind.	412	27	0	1.8	0	0
Louisville Ind.	64,148	4,170	2004	278.0	162.0	58.3
JESSAMINE COUNTY	3,823	249	60	16.6	4.0	24.0
JOHNSON COUNTY	3,261	212	68	14.1	5.0	35.5
Paintsville Ind.	940	61	66	4.1	5.0	100.0+
Van Lear Ind.	269	17	0	1.1	0	0
KENTON COUNTY	13,128	853	74	56.9	6.0	10.5
Beechwood Ind.	1,443	94	0	6.3	0	0
Covington Ind.	11,735	763	97	50.9	9.0	17.7
Erlanger Ind.	3,890	253	10	16.9	1.5	8.9
Ludlow Ind.	1,331	87	0	5.8	0	0
KNOTT COUNTY	4,640	302	0	20.1	0	0
KNOX COUNTY	5,651	367	50	24.5	4.0	16.3
Barbourville Ind.	616	40	0	2.7	0	0
LaRUE COUNTY	2,638	171	44	11.4	4.0	35.1

School District	School Population	Estimated No. Children Needing Special Education	Approx. No. Children Now in Special Education	Estimated No. Units Needed	No. Units Provided	Estimated Percentage of Need Provided
LAUREL COUNTY	5,726	372	147	24.8	13.0	52.4
East Bernstadt Ind.	349	23	30	1.5	2.0	100.0+
London Ind.	1,048	68	0	4.5	0	0
LAWRENCE COUNTY	2,757	179	0	11.9	0	0
LEE COUNTY	2,022	131	74	8.7	6.0	69.0
LESLIE COUNTY	4,616	300	0	20.0	0	0
LETCHER COUNTY	5,876	382	84	25.5	9.0	35.3
Jenkins Ind.	1,171	76	0	5.1	0	0
LEWIS COUNTY	3,511	228	0	15.2	0	0
LINCOLN COUNTY	3,859	251	36	16.7	3.0	18.0
LIVINGSTON COUNTY	1,606	104	6	6.9	1.0	14.6
LOGAN COUNTY	3,529	229	16	15.3	2.0	13.0
Russellville Ind.	1,617	105	36	7.0	3.0	42.8
LYON COUNTY	906	59	0	3.9	0	0
MADISON COUNTY	5,850	380	17	25.3	2.1	8.3
Berea Ind.	785	51	15	3.4	1.0	29.4
Richmond Ind.	1,896	123	15	8.2	1.0	12.2
MAGOFFIN COUNTY	3,074	200	0	13.3	0	0
MARION COUNTY	5,052	328	66	21.9	5.0	22.8
MARSHALL COUNTY	4,619	301	66	20.0	5.0	25.0
MARTIN COUNTY	3,039	198	0	13.2	0	0
MASON COUNTY	2,616	170	42	11.3	4.0	35.4
Maysville Ind.	1,568	102	0	6.8	0	0

School District	School Population	Estimated No. Children Needing Special Education	Approx. No. Children Now in Special Education	Estimated No. Units Needed	No. Units Provided	Estimated Percentage of Need Provided
McCRACKEN COUNTY	6,914	449	119	29.9	9.0	30.1
Paducah Ind.	6,808	443	389	29.5	29.0	98.3
McCREARY COUNTY	3,483	226	8	15.1	1.0	6.6
McLEAN COUNTY	2,099	136	40	9.1	3.5	38.5
MEADE COUNTY	3,716	242	8	16.1	1.0	6.2
MENIFEE COUNTY	1,342	87	30	5.8	2.0	34.5
MERCER COUNTY	1,666	108	0	7.2	0	0
Burgin Ind.	413	27	0	1.8	0	0
Harrodsburg Ind.	1,411	92	45	6.1	3.0	49.2
METCALFE COUNTY	1,830	119	23	7.9	2.0	25.3
MONROE COUNTY	2,954	192	8	12.8	1.0	7.8
MONTGOMERY COUNTY	2,659	173	51	11.5	4.0	34.8
Mt. Sterling Ind.	1,096	71	45	4.7	3.0	63.8
MORGAN COUNTY	2,954	192	8	12.8	1.0	7.0
MUHLENBERG COUNTY	4,842	315	30	21.0	2.0	9.5
Central City Ind.	911	59	36	4.0	3.0	75.0
Greenville Ind.	1,069	69	15	4.6	1.0	21.7
NELSON COUNTY	4,975	323	23	21.5	2.0	9.3
Bardstown Ind.	2,158	140	51	9.3	4.0	43.0
NICHOLAS COUNTY	1,477	96	6	6.4	1.0	15.6
OHIO COUNTY	4,003	260	8	17.0	1.0	5.9
OLDHAM COUNTY	3,334	217	111	14.5	8.0	55.2

School District	School Population	Estimated No. Children Needing Special Education	Approx. No. Children Now in Special Education	Estimated No. Units Needed	No. Units Provided	Estimated Percentage of Need Provided
OWEN COUNTY	1,618	105	45	7.0	3.0	42.9
OWSLEY COUNTY	1,342	87	8	5.8	1.0	17.2
PENDLETON COUNTY	2,473	161	60	10.1	4.0	39.6
PERRY COUNTY	7,225	470	8	31.3	1.0	3.2
Hazard Ind.	1,848	120	45	8.0	3.0	37.5
PIKE COUNTY	16,664	1,083	57	72.2	7.0	9.7
Pikeville Ind.	1,439	94	30	6.3	2.0	31.7
POWELL COUNTY	2,033	132	0	8.8	0	0
PULASKI COUNTY	5,862	381	53	25.4	4.0	15.7
Science Hill Ind.	253	16	0	1.1	0	0
Somerset Ind.	2,530	164	45	10.9	3.0	27.5
ROBERTSON COUNTY	463	30	15	2.0	1.0	50.0
ROCKCASTLE COUNTY	3,309	215	46	14.3	4.0	28.0
ROWAN COUNTY	3,040	198	60	13.2	4.0	30.3
RUSSELL COUNTY	2,584	168	59	11.2	5.0	44.6
SCOTT COUNTY	2,728	177	119	11.8	9.0	76.3
Georgetown Ind.	1,131	74	45	5.0	3.0	60.0
SHELBY COUNTY	2,919	190	38	12.7	3.0	23.6
Shelbyville Ind.	1,819	118	21	7.9	2.0	25.3
SIMPSON COUNTY	2,979	194	64	12.9	4.5	34.9
SPENCER COUNTY	1,436	93	15	6.2	1.0	16.1

School District	School Population	Estimated No. Children Needing Special Education	Approx. No. Children Now in Special Education	Estimated No. Units Needed	No. Units Provided	Estimated Percentage of Need Provided
TAYLOR COUNTY	2,302	150	59	10.0	5.0	50.0
Campbellsville Ind.	1,642	107	30	7.1	2.0	28.2
TODD COUNTY	2,578	168	75	11.2	5.0	44.6
TRIGG COUNTY	1,995	130	51	8.7	4.0	46.0
TRIMBLE COUNTY	1,315	85	15	5.7	1.0	17.6
UNION COUNTY	3,849	250	30	16.7	2.0	13.0
WARREN COUNTY	5,711	371	95	24.7	8.0	32.0
Bowling Green Ind.	6,218	404	123	27.0	9.0	33.3
WASHINGTON COUNTY	2,889	188	0	12.5	0	0
WAYNE COUNTY	3,069	199	8	13.3	1.0	7.5
Monticello Ind.	820	53	15	3.5	1.0	28.6
WEBSTER COUNTY	2,173	141	6	9.4	1.0	10.6
Providence Ind.	860	56	0	3.7	0	0
WHITLEY COUNTY	4,177	272	76	18.1	6.0	33.1
Corbin Ind.	1,598	104	30	7.0	2.0	28.6
Williamsburg Ind.	773	50	30	3.3	2.0	60.6
WOLFE COUNTY	1,974	128	46	8.5	4.0	47.0
WOODFORD COUNTY	3,572	232	83	15.5	6.0	38.7

*Tentative allotment of classroom units for exceptional children under the Foundation Program.

[1]Taken from May, 1968 School Census.

[2]Incidence figure (6.5%) times school population (May, 1968 School Census).

The estimated percentage of need is based on a national estimate. Therefore, the school district whose percentage of need provided is greater than 100 percent may mean that the district has a larger number of handicapped children than the national estimate would indicate.

NEED AS COMPARED TO PRESENT FOUNDATION PROGRAM (FOR SPEECH HANDICAPPED)

Table XVI presents the number of children having speech handicaps and the number of units needed to serve these children in each of the Kentucky Education Association Districts. The number of units needed is compared to the number of units provided by calculating the percentage of need currently being provided. Approximately 9,165 children* are now receiving speech correction out of the 27,437 who need it. This indicates a need for 274.4 units of which 122.0* are being provided, or a need for 152.4 units above what is now provided in the public schools. It is interesting to note that the central portion of Kentucky is meeting a larger percentage of its need than other sections of the State.

Table XVII presents statistically the number of classroom units provided in Kentucky Public Schools and the need for units in the area of the speech handicapped by each local school district. It should be remembered that some of the children who are receiving speech correction are also enrolled in other classes for the handicapped.

It should be stated that a portion of this total need is being met by programs in the Kentucky Schools for the Blind and Deaf, programs supported by State funds other than the Foundation Program, Federal programs and programs maintained by private groups. These services were not considered in compiling the data contained in this Status Report.

*Tentative allotment of classroom units for exceptional children under the Foundation Program for 1969-70 school year.

TABLE XVI

COMMONWEALTH OF KENTUCKY PUBLIC SCHOOLS - 1969-70*

ESTIMATED NUMBER OF CHILDREN WITH SPEECH HANDICAPS AS COMPARED TO NUMBER OF CHILDREN NOW RECEIVING SPEECH CORRECTION, AND ESTIMATED NUMBER OF UNITS NEEDED AS COMPARED TO NUMBER OF UNITS PROVIDED, WITH ESTIMATED PERCENTAGE OF NEED BEING MET BY EACH KENTUCKY EDUCATION ASSOCIATION DISTRICT

District	National Estimate of Incidence	Estimated No. Children With Speech Handicaps[1]	Approx. No. Children Now in Programs for Speech Handicapped	Estimated No. Units Needed	No. Units Provided*	Estimated Percentage of Need Provided
First District	3.5	1584	415	15.8	5.5	34.8
Second District	3.5	2113	675	21.1	9.0	42.7
Third District	3.5	1906	675	19.1	9.0	47.1
Fourth District	3.5	1733	675	17.3	9.0	52.0
Fifth District	3.5	6772	2325	67.7	31.0	45.8
Northern Kentucky	3.5	2562	1100	25.6	14.5	56.6
Central Kentucky	3.5	3899	2100	39.0	28.0	71.8
Middle Cumberland	3.5	948	225	9.5	3.0	31.6
Upper Cumberland	3.5	1600	600	16.0	8.0	50.0
Upper Kentucky River	3.5	1159	150	11.6	2.0	17.2
Eastern Kentucky	3.5	3161	225	31.6	3.0	9.5
TOTAL		27,437	9165	274.3	122.0	44.5

*Tentative allotment of classroom units for exceptional children under the Foundation Program.

[1]Incidence figure times the total number of school-age children residing within the boundaries of each of the Kentucky Education Association Districts taken from May, 1968, School Census.

NOTE: STATE BOARD OF EDUCATION REGULATIONS SPECIFY A MINIMUM OF 75 CHILDREN AND A MAXIMUM OF 100 CHILDREN PER CLASSROOM UNIT.

TABLE XVII

COMMONWEALTH OF KENTUCKY PUBLIC SCHOOLS - 1969-70*

ESTIMATED NUMBER OF CHILDREN WITH SPEECH HANDICAPS AS COMPARED TO NUMBER OF CHILDREN NOW RECEIVING SPEECH CORRECTION IN PUBLIC SCHOOLS, AND ESTIMATED NUMBER OF CLASSROOM UNITS NEEDED AS COMPARED TO NUMBER PROVIDED, WITH ESTIMATED PERCENTAGE OF NEED PROVIDED BY INDIVIDUAL SCHOOL DISTRICTS

School District	School Population[1]	Estimated No. Children With Speech Handicap	Approx. No. Children Now Receiving Speech Correction	Estimated No. Units Needed	No. Units Provided*	Estimated Percentage of Need Provided[2]
ADAIR COUNTY	3,144	110	0	1.1	0	0
ALLEN COUNTY	1,962	69	0	.7	0	0
Scottsville Ind.	760	27	0	.3	0	0
ANDERSON COUNTY	2,041	71	0	.7	0	0
BALLARD COUNTY	1,619	57	0	.6	0	0
BARREN COUNTY	3,757	132	75	1.3	1.0	76.9
Caverna Ind.	983	34	0	.3	0	0
Glasgow Ind.	2,591	91	75	.9	1.0	100.0+
BATH COUNTY	2,148	75	0	.8	0	0
BELL COUNTY	5,179	181	0	1.8	0	0
Middlesboro Ind.	2,889	101	0	1.0	0	0
Pineville Ind.	691	24	0	.2	0	0
BOONE COUNTY	7,969	279	150	2.8	2.0	71.4
Walton-Verona Ind.	808	28	0	.3	0	0
BOURBON COUNTY	2,539	89	75	.9	1.0	100.0+
Paris Ind.	1,777	62	75	.6	1.0	100.0+

School District	School Population	Estimated No. Children With Speech Handicap	Approx. No. Children Now Receiving Speech Correction	Estimated No. Units Needed	No. Units Provided*	Estimated Percentage of Need Provided
BOYD COUNTY	3,814	133	0	1.3	0	0
Ashland Ind.	6,456	226	150	2.2	2.0	90.9
Catlettsburg Ind.	839	29	0	.3	0	0
Fairview Ind.	1,310	46	0	.5	0	0
BOYLE COUNTY	2,331	82	75	.8	1.0	100.0+
Danville Ind.	2,544	89	0	.9	0	0
BRACKEN COUNTY	1,303	46	0	.5	0	0
Augusta Ind.	375	13	0	.1	0	0
BREATHITT COUNTY	3,924	137	0	1.4	0	0
Jackson Ind.	495	17	0	.2	0	0
BRECKINRIDGE COUNTY	3,315	116	0	1.2	0	0
Cloverport Ind.	352	12	0	.1	0	0
BULLITT COUNTY	6,588	230	150	2.3	2.0	87.0
BUTLER COUNTY	2,373	83	0	.8	0	0
CALDWELL COUNTY	2,894	101	75	1.0	1.0	100.0
CALLOWAY COUNTY	2,681	94	0	.9	0	0
Murray Ind.	1,817	64	75	.6	1.0	100.0+
CAMPBELL COUNTY	6,796	238	75	2.4	1.0	41.7
Bellevue Ind.	2,073	73	0	.7	0	0
Dayton Ind.	2,270	80	0	.8	0	0
Ft. Thomas Ind.	3,800	133	75	1.3	1.0	76.9
Newport Ind.	6,316	221	75	2.2	1.0	45.5
Silver Grove Ind.	401	14	75	.1	1.0	100.0+
Southgate Ind.	444	16	0	.1	0	0
CARLISLE COUNTY	1,138	40	0	.4	0	0
CARROLL COUNTY	1,968	69	0	.7	0	0

School District	School Population	Estimated No. Children With Speech Handicap	Approx. No. Children Now Receiving Speech Correction	Estimated No. Units Needed	No. Units Provided	Estimated Percentage of Need Provided
CARTER COUNTY	5,243	184	0	1.8	0	0
CASEY COUNTY	3,347	117	0	1.2	0	0
CHRISTIAN COUNTY	6,828	239	75	2.4	1.0	41.7
Hopkinsville Ind.	3,848	135	75	1.3	1.0	76.9
CLARK COUNTY	5,284	185	150	1.9	2.0	100.0+
CLAY COUNTY	5,911	207	75	2.1	1.0	47.6
CLINTON COUNTY	1,982	69	0	.7	0	0
CRITTENDEN COUNTY	1,834	64	0	.6	0	0
CUMBERLAND COUNTY	1,717	60	75	.6	1.0	100.0+
DAVIESS COUNTY	11,275	395	225	4.0	3.0	75.0
Owensboro Ind.	9,744	341	225	3.4	3.0	88.2
EDMONSON COUNTY	2,067	72	0	.7	0	0
ELLIOTT COUNTY	1,798	63	0	.6	0	0
ESTILL COUNTY	2,410	84	75	.8	1.0	100.0+
Irvine Ind.	583	20	0	.2	0	0
FAYETTE COUNTY	36,884	1,291	750	13.0	10.0	77.0
FLEMING COUNTY	2,444	86	0	.9	0	0
FLOYD COUNTY	10,416	365	0	3.6	0	0
FRANKLIN COUNTY	5,888	206	150	2.1	2.0	95.2
Frankfort Ind.	1,340	47	0	.5	0	0

School District	School Population	Estimated No. Children With Speech Handicap	Approx. No. Children Now Receiving Speech Correction	Estimated No. Units Needed	No. Units Provided	Estimated Percentage of Need Provided
FULTON COUNTY	1,748	61	0	.6	0	0
Fulton Ind.	721	25	0	.2	0	0
GALLATIN COUNTY	870	30	0	.3	0	0
GARRARD COUNTY	2,194	77	0	.8	0	0
GRANT COUNTY	1,804	63	125	.6	1.5	100.0+
Williamstown Ind.	371	13	75	.1	1.0	100.0+
GRAVES COUNTY	4,466	156	0	1.6	0	0
Mayfield Ind.	2,111	74	40	.7	.5	71.4
GRAYSON COUNTY	3,042	106	0	1.1	0	0
Leitchfield Ind.	895	31	0	.3	0	0
GREEN COUNTY	2,207	77	0	.8	0	0
GREENUP COUNTY	4,783	167	0	1.7	0	0
Greenup Ind.	(Merged with Greenup County)					
Raceland Ind.	932	33	0	.3	0	0
Russell Ind.	3,189	112	0	1.1	0	0
HANCOCK COUNTY	1,537	54	0	.5	0	0
HARDIN COUNTY	8,244	290	150	2.9	2.0	69.0
Elizabethtown Ind.	2,896	101	75	1.0	1.0	100.0
West Point Ind.	293	10	0	.1	0	0
HARLAN COUNTY	9,125	319	150	3.2	2.0	62.5
Harlan Ind.	1,369	48	0	.5	0	0
Lynch Ind.	605	21	0	.2	0	0
HARRISON COUNTY	3,107	109	75	1.1	1.0	90.9
HART COUNTY	2,898	101	0	1.0	0	0

School District	School Population	Estimated No. Children With Speech Handicap	Approx. No. Children Now Receiving Speech Correction	Estimated No. Units Needed	No. Units Provided	Estimated Percentage of Need Provided
HENDERSON COUNTY	5,384	188	0	1.9	0	0
Henderson Ind.	3,530	124	0	1.2	0	0
HENRY COUNTY	1,823	64	0	.6	0	0
Eminence Ind.	540	19	0	.2	0	0
HICKMAN COUNTY	1,371	48	0	.5	0	0
HOPKINS COUNTY	8,084	283	75	2.8	1.0	71.4
Dawson Springs Ind.	548	19	0	.2	0	0
Earlington Ind.	623	22	0	.2	0	0
JACKSON COUNTY	2,758	97	150	1.0	2.0	100.0+
JEFFERSON COUNTY	109,140	3,820	975	38.2	13.0	34.0
Anchorage Ind.	412	14	0	.1	0	0
Louisville Ind.	64,148	2,245	1050	22.5	14.0	62.2
JESSAMINE COUNTY	3,823	134	75	1.3	1.0	76.9
JOHNSON COUNTY	3,261	114	0	1.1	0	0
Paintsville Ind.	940	33	0	.3	0	0
Van Lear Ind.	269	9	0	.1	0	0
KENTON COUNTY	13,128	460	150	4.6	2.0	43.5
Beechwood Ind.	1,443	51	0	.5	0	0
Covington Ind.	11,735	411	150	4.1	2.0	48.8
Erlanger Ind.	3,890	136	0	1.4	0	0
Ludlow Ind.	1,331	47	75	.5	1.0	100.0+
KNOTT COUNTY	4,640	162	0	1.6	0	0
KNOX COUNTY	5,651	198	0	2.0	0	0
Barbourville Ind.	616	22	0	.2	0	0
LaRUE COUNTY	2,638	92	75	.9	1.0	100.0+

School District	School Population	Estimated No. Children With Speech Handicap	Approx. No. Children Now Receiving Speech Correction	Estimated No. Units Needed	No. Units Provided	Estimated Percentage of Need Provided
LAUREL COUNTY	5,726	200	75	2.0	1.0	50.0
East Bernstadt Ind.	349	12	0	.1	0	0
London Ind.	1,048	37	0	.4	0	0
LAWRENCE COUNTY	2,757	97	0	1.0	0	0
LEE COUNTY	2,022	71	0	.7	0	0
LESLIE COUNTY	4,616	162	0	1.6	0	0
LETCHER COUNTY	5,876	206	150	2.0	2.0	100.0
Jenkins Ind.	1,171	41	0	.4	0	0
LEWIS COUNTY	3,511	123	0	1.2	0	0
LINCOLN COUNTY	3,859	135	0	1.3	0	0
LIVINGSTON COUNTY	1,606	56	0	.6	0	0
LOGAN COUNTY	3,529	124	75	1.2	1.0	83.3
Russellville Ind.	1,617	57	0	.6	0	0
LYON COUNTY	906	32	0	.3	0	0
MADISON COUNTY	5,850	205	0	2.0	0	0
Berea Ind.	785	27	0	.3	0	0
Richmond Ind.	1,896	66	0	.7	0	0
MAGOFFIN COUNTY	3,074	108	0	1.1	0	0
MARION COUNTY	5,052	177	0	1.8	0	0
MARSHALL COUNTY	4,619	162	75	1.6	1.0	62.5
MARTIN COUNTY	3,039	106	0	1.1	0	0

School District	School Population	Estimated No. Children With Speech Handicap	Approx. No. Children Now Receiving Speech Correction	Estimated No. Units Needed	No. Units Provided	Estimated Percentage of Need Provided
MASON COUNTY	2,616	92	75	.9	1.0	100.0+
Maysville Ind.	1,568	55	0	.6	0	0
McCRACKEN COUNTY	6,914	242	0	2.4	0	0
Paducah Ind.	6,808	238	75	2.4	1.0	41.7
McCREARY COUNTY	3,483	122	0	1.2	0	0
McLEAN COUNTY	2,099	73	0	.7	0	0
MEADE COUNTY	3,716	130	75	1.3	1.0	76.9
MENIFEE COUNTY	1,342	47	0	.5	0	0
MERCER COUNTY	1,666	58	0	.6	0	0
Burgin Ind.	413	14	0	.1	0	0
Harrodsburg Ind.	1,411	49	75	.5	1.0	100.0+
METCALFE COUNTY	1,830	64	0	.6	0	0
MONROE COUNTY	2,954	103	0	1.0	0	0
MONTGOMERY COUNTY	2,659	93	75	.9	1.0	100.0+
Mt. Sterling Ind.	1,096	38	75	.4	1.0	100.0+
MORGAN COUNTY	2,954	103	0	1.0	0	0
MUHLENBERG COUNTY	4,842	169	0	1.7	0	0
Central City Ind.	911	32	75	.3	1.0	100.0+
Greenville Ind.	1,069	37	0	.4	0	0
NELSON COUNTY	4,975	174	150	1.7	2.0	100.0+
Bardstown Ind.	2,158	76	75	.8	1.0	100.0+
NICHOLAS COUNTY	1,477	52	0	.5	0	0

School District	School Population	Estimated No. Children With Speech Handicap	Approx. No. Children Now Receiving Speech Correction	Estimated No. Units Needed	No. Units Provided	Estimated Percentage of Need Provided
OHIO COUNTY	4,003	140	0	1.4	0	0
OLDHAM COUNTY	3,334	117	150	1.2	2.0	100.0+
OWEN COUNTY	1,618	57	75	.6	1.0	100.0+
OWSLEY COUNTY	1,342	47	0	.5	0	0
PENDLETON COUNTY	2,473	87	0	.9	0	0
PERRY COUNTY	7,225	253	0	2.5	0	0
Hazard Ind.	1,848	65	0	.7	0	0
PIKE COUNTY	16,664	583	0	5.8	0	0
Pikeville Ind.	1,439	50	0	.5	0	0
POWELL COUNTY	2,033	71	0	.7	0	0
PULASKI COUNTY	5,862	205	75	2.0	1.0	50.0
Science Hill Ind.	253	9	0	.1	0	0
Somerset Ind.	2,530	89	75	.9	1.0	100.0+
ROBERTSON COUNTY	463	16	0	.2	0	0
ROCKCASTLE COUNTY	3,309	116	75	1.2	1.0	83.3
ROWAN COUNTY	3,040	106	0	1.1	0	0
RUSSELL COUNTY	2,584	90	0	.9	0	0
SCOTT COUNTY	2,728	95	0	1.0	0	0
Georgetown Ind.	1,131	40	0	.4	0	0
SHELBY COUNTY	2,919	102	0	1.0	0	0
Shelbyville Ind.	1,819	64	0	.6	0	0

School District	School Population	Estimated No. Children With Speech Handicap	Approx. No. Children Now Receiving Speech Correction	Estimated No. Units Needed	No. Units Provided	Estimated Percentage of Need Provided
SIMPSON COUNTY	2,979	104	0	1.0	0	0
SPENCER COUNTY	1,436	50	0	.5	0	0
TAYLOR COUNTY	2,302	80	75	.8	1.0	100.0+
Campbellsville Ind.	1,642	57	0	.6	0	0
TODD COUNTY	2,578	90	0	.9	0	0
TRIGG COUNTY	1,995	70	75	.7	1.0	100.0+
TRIMBLE COUNTY	1,315	46	0	.5	0	0
UNION COUNTY	3,849	135	0	1.4	0	0
WARREN COUNTY	5,711	200	150	2.0	2.0	100.0
Bowling Green Ind.	6,218	218	150	2.2	2.0	90.9
WASHINGTON COUNTY	2,889	101	0	1.0	0	0
WAYNE COUNTY	3,069	107	75	1.1	1.0	90.9
Monticello Ind.	820	29	0	.3	0	0
WEBSTER COUNTY	2,173	76	0	.8	0	0
Providence Ind.	860	30	0	.3	0	0
WHITLEY COUNTY	4,177	146	225	1.5	3.0	100.0+
Corbin Ind.	1,598	56	0	.6	0	0
Williamsburg Ind.	773	27	75	.3	1.0	100.0+

School District	School Population	Estimated No. Children With Speech Handicap	Approx. No. Children Now Receiving Speech Correction	Estimated No. Units Needed	No. Units Provided	Estimated Percentage of Need Provided
WOLFE COUNTY	1,974	69	0	.7	0	0
WOODFORD COUNTY	3,572	125	150	1.3	2.0	100.0+

*Tentative allotment of classroom units for exceptional children under the Foundation Program.

[1] Taken from May, 1968 School Census

[2]The 3.5 incidence used in this Table is the figure used by the U. S. Office of Education; however, prevalence for speech handicapped school children may vary from 3.5 to 20%. Therefore, those districts providing more than 100% of the estimated percentage of need may actually have and provide for a larger number of speech handicapped than the 3.5 prevalence figure.

2

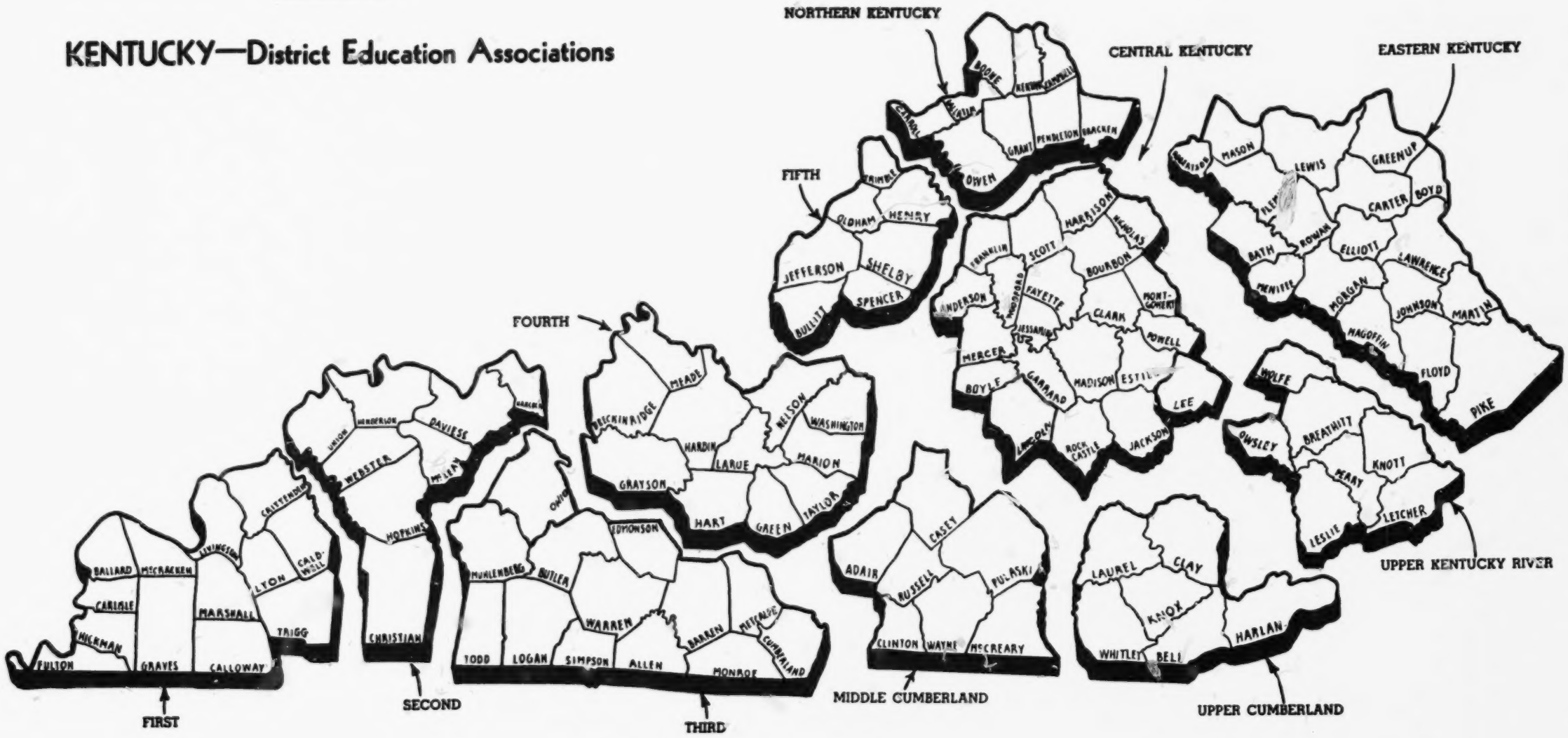
CONCLUSION

With the exception of a few school districts, the program of educational services for handicapped children is relatively new in Kentucky. Not until the Foundation Program Law and its full financing did the program receive emphasis in many areas of our State. Without a doubt, considerable progress has been made in providing educational programs for these children; however, the Tables presented in this Report clearly indicate the great need for continued growth of these programs. For these reasons, education for handicapped children faces many problems. The demand to provide services for these children far exceeds the number of qualified teachers available to serve such classes. Local school districts have been pressed to provide adequate classroom facilities and the necessary equipment and supplies needed for this highly specialized instruction.

Perhaps of greatest magnitude are the additional problems confronting those responsible for the overall direction of the education of handicapped children in Kentucky which cannot be shown in statistical tables due to the nature of the problem.

APPENDIX 1

KENTUCKY—District Education Associations



Appendix 2

KENTUCKY EDUCATION ASSOCIATION DISTRICTS

FIRST DISTRICT
Ballard County
Caldwell County
Calloway County
  Murray Ind.
Carlisle County
Crittenden County
Fulton County
  Fulton Ind.
Graves County
  Mayfield Ind.
Hickman County
Livingston County
Lyon County
Marshall County
McCracken County
  Paducah Ind.
Trigg County

SECOND DISTRICT
Christian County
  Hopkinsville Ind.
Daviess County
  Owensboro Ind.
Hancock County
Henderson County
  Henderson Ind.
Hopkins County
  Dawson Springs Ind.
  Earlington Ind.
McLean County
Union County
Webster County
  Providence Ind.

THIRD DISTRICT
Allen County
  Scottsville Ind.
Barren County
  Caverna Ind.
  Glasgow Ind.
Butler County

THIRD, Continued
Cumberland County
Edmonson County
Logan County
  Russellville Ind.
Metcalfe County
Monroe County
Muhlenberg County
  Central City Ind.
  Greenville Ind.
Ohio County
Simpson County
Todd County
Warren County
  Bowling Green Ind.

FOURTH DISTRICT
Breckinridge County
  Cloverport Ind.
Grayson County
  Leitchfield Ind.
Green County
Hardin County
  Elizabethtown Ind.
  West Point Ind.
Hart County
LaRue County
Marion County
Meade County
Nelson County
  Bardstown Ind.
Taylor County
  Campbellsville Ind.
Washington County

FIFTH DISTRICT
Bullitt County
Henry County
  Eminence Ind.
Jefferson County
  Anchorage Ind.
  Louisville Ind.
Oldham County
Shelby County
  Shelbyville Ind.
Spencer County
Trimble County

CENTRAL KENTUCKY
Anderson County
Bourbon County
  Paris Ind.
Boyle County
  Danville Ind.
Clark County
Estill County
  Irvine Ind.
Fayette County
Franklin County
  Frankfort Ind.
Garrard County
Harrison County
Jackson County
Jessamine County
Lee County
Lincoln County
Madison County
  Berea Ind.
  Richmond Ind.
Mercer County
  Burgin Ind.
  Harrodsburg Ind.
Montgomery County
  Mt. Sterling Ind.
Nicholas County
Powell County
Rockcastle County
Scott County
  Georgetown Ind.
Woodford County

UPPER CUMBERLAND
Bell County
  Middlesboro Ind.
  Pineville Ind.
Clay County
Harlan County
  Harlan Ind.
  Lynch Ind.
Knox County
  Barbourville Ind.
Laurel County
  East Bernstadt Ind.
  London Ind.
Whitley County
  Corbin Ind.
  Williamsburg Ind.

NORTHERN KENTUCKY
Boone County
Walton-Verona Ind.
Bracken County
Augusta Ind.
Campbell County
Bellevue Ind.
Dayton Ind.
Ft. Thomas Ind.
Newport Ind.
Silver Grove Ind.
Southgate Ind.
Carroll County
Gallatin County
Grant County
Williamstown Ind.
Kenton County
Beechwood Ind.
Covington Ind.
Erlanger Ind.
Ludlow Ind.
Owen County
Pendleton County

UPPER KENTUCKY RIVER
Breathitt County
Jackson Ind.
Knott County
Leslie County
Letcher County
Jenkins Ind.
Owsley County
Perry County
Hazard Ind.
Wolfe County

MIDDLE CUMBERLAND
Adair County
Casey County
Clinton County
McCreary County
Pulaski County
Science Hill Ind.
Somerset Ind.
Russell County
Wayne County
Monticello Ind.

EASTERN KENTUCKY
Bath County
Boyd County
Ashland Ind.
Catlettsburg Ind.
Fairview Ind.
Carter County
Elliott County
Fleming County
Floyd County
Greenup County
Raceland Ind.
Russell Ind.
Johnson County
Paintsville Ind.
Lawrence County
Lewis County
Magoffin County
Martin County
Mason County
Maysville Ind.
Menifee County
Morgan County
Pike County
Pikeville Ind.
Robertson County
Rowan County